



EDUCATIONAL AFFILIATIONS

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A. PURPOSE

This policy outlines a framework for Douglas College when establishing educational affiliations with other post-secondary bodies.

B. SCOPE

Departments/Programs
Deans/Associate Deans/Directors
Education Council
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The development of articulation agreements, such as for block transfer or advanced standing, in which Douglas College is the sending institution;
Contract training, unless the training leads to the offering of a Douglas College Board-approved credential or the awarding of credit for a Douglas College course(s); or
Articulation agreements between Douglas College and any other post-secondary body included in the British Columbia Transfer Guide

Principles of Affiliation Agreements



request and rationale to the International Education Committee for recommendation to Education Council.

Special Admissions Requirements

Where a negotiated agreement involves students from the affiliated institution attending Douglas College, and where the admissions requirements for these students differ from the standard program and/or College-wide requirements, the department/program(s) will, upon receiving FEC/DEC approval, submit the admissions requirements to the Standing Committee on Admissions and Language Competency Standards for review and recommendation to Education Council.

Block Transfer Agreements

Where a negotiated agreement includes the acceptance of block transfer credit from the partner institution, the block transfer agreement will be approved separately, according to the procedures in the Recognition of Transfer Credit policy. The Vice President, Academic and Provost has final authority/approval over all affiliations that lead to students transferring into Douglas College.