

DOUGLAS COLLEGE

MINUTES OF A MEETING OF EDUCATION COUNCIL

HELD ON MONDAY, JANUARY 19, 1998 AT 4:15 P.M. IN THE BOARD ROOM

1. ROLL CALL

Members Present:

Barbara Allen

Al Atkinson

Lawrence Becker

Paul Biscop

Georgina Ferguson

Darryl Flasch

Victoria Foley

Susan Hamm

Sandra Hochstein

Maria laquinta

Rashida Ismail (Secretary)

Kim Longmuir

Dawn McDonald

John McKendry

Christa Peters

Julie Roper

Jim Sator

Gerry Sieben (Board Rep. - Ex-Officio)

Debbie Smith

Meg Stainsby (Chair)

Brenda Walton (For T. Angus - Ex-Officio)

The Minutes were amended as follows: page 3, item 4.3. last line -- delete "represent an obstacle for students in their employment", insert "create a perception of greater difficulty to the students"; page 4, fifth line -- delete "depend on the nature of the course", insert "be equivalent to that required for pass/fail from other students"; page 5, item 5.4, 2nd paragraph, delete " John McKendry and Meg Stainsby would be requested to serve on the task force", insert "John McKendry and Meg Stainsby will discuss the process".

The Minutes were approved as amended.

4. BUSINESS ARISING FROM THE MINUTES

4.1. Print Futures Program Revisions

MOVED by Al Atkinson, SECONDED by Christa Peters,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the proposed Print Futures curriculum changes and pre-requisite revisions dated December 1, 1997, for implementation in January, 1998.

Al Atkinson requested that the Education Technology Forum be consulted for analysis should there be computing system implications emanating from the proposed curriculum changes. Hal Gray made a note of this requirement.

The Motion was CARRIED.

4.2. Health Information Services Program Inquiry

The Chair informed Council that she has received a complete report of the HISP inquiry which was available for members? review. At her request, John McKendry provided a brief status of the inquiry, commenting that both the report and the Executive Summary have been widely circulated, internally and externally for comments and feedback.

John McKendry added that the issue was complex and a challenging one, as it is affected by the future communication technology. Hospitals were adopting a "wireless" mode and it was uncertain as to whether or not the HISP occupation would be viable in the next 5 years. Joy Holmwood stated that while there were

some FECs: a request has been made that a College-wide open Forum be organized on Core Performance Indicators prior to formalization; the number of graduates per course was not a good indicator -- a small number of graduates could be as much a success as 100% graduation rate; senior management should be included in the performance indicators exercise; faculty members were not involved in the initial deliberations and development of the core indicators; indicators are not reflective of the actual work performed; members cannot participate effectively due to the lack of background information -- how do core indicators reflect on programs, how are student goals measured?; language is not accessible; are we trying to measure quality or efficiency, and rationalizing resources?; student success is di11(19(n)al12)-3ea m

THAT Education Council Short Cycle the Item on Course/Program Enrolment Conflicts.

The Motion was CARRIED.

The Chair reviewed the correspondence included in the Council package indicating that conflicts in class size occasionally occur between programs and areas delivering service courses. Out of a recent example of such an issue have come several specific suggestions for revisions to policy E.02.03.05, "Associated Studies".

MOVED by Christa Peters, SECONDED by Darryl Flasch,

BE IT AND IT WAS RESOLVED:

THAT Council refer the Policy E.02.03.05, "Associated Studies", to the Standing Committee on

Considerable discussion followed. It was deemed to be inappropriate to change policies on an "ad hoc" basis which may set a precedent; some members felt that full rationale was needed before the policy could be "suspended". If students were allowed to have legal representation, would the College opt for legal representation? It was explained that this would become a Board issue. Some members felt that adequate information was not available to them in this particular case.