

members that the Library supports this option. She added that Faculty would like to see Associate Degrees treated as goals in themselves and should be automatically awarded to students who have met the requirements rather than students having to apply for it. In response, the Registrar advised members that all students must apply to be awarded a degree.

There was general support from all members regarding the Associate of Arts Closed Enrolment option.

MOVED by A. Patko, SECONDED by D. Wilson,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the Associate of Arts Closed Enrolment option.

The Motion was CARRIED.

- 4.2 Student Success Task Force Proposals 8, 10, 11 and 12: The Chair asked for feedback on the Proposals.

Proposal 8 - Goals Alignment:

- L. Byrne advised members that the Faculty of Commerce and Business Administration (CBA) were generally supportive of recommendation #2 - "Academic Exploration / unclassified" designation; however, they would like to see the number of credits increased to 30 from 15 for students who have not declared their academic objectives. L. Byrne added that the Faculty was not in favor of restricting students to taking only 100 and 200 level courses if they have not declared their course of study after 30 credits.
- It was reiterated that student who are goal directed are more likely to succeed academically than those who are not.
- Concern was expressed as to whether or not holding back students in 100 and 200 level courses would eventually lead to large waiting lists for 300 and 400 level courses.
- It was noted that "pushing" some students to declare a goal may have a negative impact on them.
- It was reiterated that the purpose of this recommendation is to encourage students have clear educational goals and not "waste" time and money on courses that may not transfer or benefit the student in future.

MOVED by W. Wheeler, SECONDED by J. Lindsay,

BE IT AND IT WAS RESOLVED:

THAT Education Council support in principle Proposal 8.

The Motion was CARRIED.

Two Opposed

Proposal #10 - General Orientation for New Students:

- Several comments were made that the proposed Orientation did not differ much from past practice, which was not very successful.
- There was discussion regarding whether the Orientation should be mandatory. If it was mandatory, what would be the consequences should students refuse to, or not attend?
- A suggestion was made that students be given language competency testing in case there is a need to place students in upgrading courses before taking university transfer courses.
- A suggestion was made to add comma after “faculty” in the first line of recommendation #3.

MOVED by R. Chapman, SECONDED by W. Wheeler,

BE IT AND IT WAS RESOLVED:

THAT Education Council support in principle Proposal 10.

The Motion was CARRIED.

Proposal #11 - Grading Practices Review:

- It was noted that grading practices vary across the College even within the same discipline.
- A question was asked as to whether a survey had been conducted to determine if this was a significant concern for students. It was noted that the first recommendation of the proposal is to establish a steering committee to address this issue.
- It was noted that a new policy would require allowing for variations throughout the College.
- It was noted that the development of a new policy was philosophically supported by most members.

MOVED by T. Tombe, SECONDED by J. Lindsay,

BE IT AND IT WAS RESOLVED:

THAT Education Council support in principle Proposal 11.

The Motion was CARRIED.

One Abstention

not be possible to implement this until 2005.

It was suggested to amend the policy to clearly identify the math requirement as “BC Principles of Math”.

The Registrar noted that the policy must be explicit regarding the changes to registration procedures and, these must be clearly articulated to high school advisors.

recommending that revisions to the admission requirement incorporate the General College Admission requirements, providing access for mature students.

L. Byrne commented that the memo from the Committee should be consistent indicating that the requirement of "Math 11" is in fact "BC Principles of Math". She added that this standard should be consistent throughout the College.

There was unanimous consent to short-cycle the Motion to approve the recommendations from the Admission and Language Competency Committee.

MOVED by W. Wheeler, SECONDED by J. Lindsay,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the revisions to the Community Mental Health Worker program; Associate of Arts Degree Closed Enrolment option; Admissions Policy English 12 with a minimum grade of "C"; and, Equivalencies for the new requirement in PSYC 300 - BC Principles of Math with a minimum grade of "C" (approved at the January meeting) be implemented in Summer, 2004.

- 5.1 Recommendation to withdraw policy: Standardized Testing for Research Purposes: T. James advised members that, after the Research Ethics Policy was approved by Council, the Research Ethics Board (REB) reviewed this policy and found it to be redundant. He noted that the REB is asking Council to delete the Standardized Testing policy from the set of Educational policies.

It was decided that this item did not need to go back to FECs/DECs for further consideration.

It was noted that the Secretary will revise the Council website and Education Council Member Handbook.

MOVED by J. Lindsay, SECONDED by S. Meshwork,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the removal of the Standardized Testing for Research Purposes policy.

The Motion was CARRIED.

- 5.2 Access to Post-Secondary Education: Collaborative Solutions: By way of background, members were advised that the document was in response to a request from the Ministry to propose expanding access to post-secondary education in the North Fraser/ Fraser Valley region over the next ten years.

J. McKendry advised members that discussion regarding this issue between Douglas College, Simons Fraser University, Kwantlen University College and the University College of the Fraser Valley commenced in the late 1980's. One result, he noted, was the creation of the University of Northern British Columbia. He added that this document will now be used to generate further discussion regarding the expansion of post-secondary education. J. McKendry asked members to forward their feedback to the President.

P. Swanson added that these discussions are significant as it could potentially change the context in which Douglas College offers programs.

P. Swanson noted that there will be a College-wide forum in the Fall.

ACTION Please take this to your constituency groups for feedback at the September meeting.

5.3 Student Success Task Force: Proposals 7, 9 and 13:

(Subsequent to the meeting, it was learned that the Council will have until September 15 to respond to the Ministry paper.)

6. REPORTS

6.1 Report from the Chair

The Chair thanked the outgoing members for their service and dedication to Education Council. Specifically noted was Kim Longmuir (six years), Ray Chapman (four years) and Des Wilson (four years).

The 2002-2003 Annual Report was in the package.

6.2 Report from the President

The President's Report was out via email to the College community.

6.3 Report from the Board Representative

There was no report.

6.4 Report from the Secretary

There was no report.

6.5 Report from the Research Ethics Board

The 2002-2003 Annual Report was in the package.

6.6 Report from the Standing Committee on Educational Policies

The 2002-2003 Annual Report was in the package.

6.7 Report from the Standing Committee on Admissions and Language Competency Standards

The 2002-2003 Annual Report was in the package.

6.8 Report from the Educational Excellence Committee

The 2002-2003 Annual Report was in the package.

6.9 Report from the Curriculum Committee

The 2002-2003 Annual Report was in the package.

6.10 Report from the Education Technology Forum

There was no report.

6.12 Report from the International Education Advisory Committee

There was no report.

7. NEW BUSINESS - For Information and Circulation
 - 7.1 Strategic Enrollment Management Task Force to Meet “AVED” Service Delivery Targets - Final Report
 - 7.2 Letter from Simon Fraser University

8. ADJOURNMENT Moved by A. Patko, Seconded by W. Wheeler, the meeting adjourned at 4:15 p.m.

_____ Chair _____ Secretary