

1. ROLL CALL:

Members Present:

Trish Angus (Non-Voting)
Graeme Bowbrick
Marilyn Brulhart
Sam Cheng
Rosilyn Coulson
Anne Gapper (Acting Recorder)
Gerry Gramozis
Leon Guppy
Elizabeth Helps
Sean Hibbitts*
Anna Jajic (Vice-Chair)
Ted James
Ann Kitching (Ex-Officio)
Jan Lindsay
Les Marshall
Elizabeth McCausland
Susan Meshwork (Chair)
Colleen Murphy
Teryl Smith
Susan Witter (Ex-Of pTRA-

THAT Education Council approve the Bachelor of Business Administration Degree program including changes that require PHIL 1122 as a mandatory course in the financial stream and that the Accounting stream elective course requirements will be discussed with the Philosophy Department; and the changes to Tables 3a-3, 3a-5 and 3a-6 as presented.

There was a request from Humanities & Social Sciences FEC regarding BUSN 4490. The Chair advised members that a discussion will take place during the Curriculum Committee deliberations.

The Motion was CARRIED.

There was unanimous consent to recommend the Bachelor of Business Administration credential to the Board

MOVED by R. Coulson; SECONDED by M Brulhart,

BE IT AND IT WAS RESOLVED:

THAT Education Council recommend the Board establish the Bachelor of Business Administration credential.

The Motion was CARRIED.

4.3 a) Policy Committee Issues – Associated Studies

There was a great deal of discussion and feedback from the FECs. Points raised were:

- The comment was made that it was desirable to strike the staffing section entirely as was suggested by the Policy Committee the first time it brought recommendations to Council.
- If the policy were put into effect as suggested it would affect all departments and would have to be worded carefully so as to encourage discussion rather than argument. The point was made that the policy should not be written to manage the situation in a particular department but should be written to address cross College needs.
- FECs were comfortable with the existing policy where the requesting

that if there is a juridical decision that cannot be resolved, Education Council can make a decision to break the deadlock.

- Concerns were raised about the words such as ‘advisory’ which could mean that the requesting area could give input but that it may not necessarily be listened to and that they would not have any input in a course that was important to their curriculum.

The Chair asked for a “straw poll” informal indication (by a show of hands) of Council’s will to strike the entire staffing section from the Associated Studies Policy. Most members raised their hands and indicated that they did think it best to strike the staffing section all together.

There was unanimous consent to refer this item back to the Policy Committee with the comments of Council considered for further recommendations for amendment in the Fall semester.

4.3 b) Withdrawals, Course and Status Change

There was discussion on feedback from FEC Council Representatives.

Points that were raised were:

- concerns that for some students money was no issue and they would pay for the class but just not show up.
- other concerns were that the proposed policy would not be serving students, nor recruitment aims, it would be disturbing when students came in late and waitlisted students could potentially take the class elsewhere.

It was suggested by some members that there should be a statement in the policy giving students one week to inform instructors of their intent to attend a missed first class before the

4.3 c) Policy Committee Issues – Grading Policy

T. James reported the current policy was creating inconsistencies in how the UN grade was being used. The proposal was to revise the grading policy so UN was not an assignable grade in mastery courses.

In response to a question as to how to differentiate between a student who had tried the course but had failed rather than just not turning up, T. James explained that as this only applied to mastery courses, if a student attempted the course but did not get the grade, EXP would be the appropriate designation whereas if they did not attend or put no effort into the course then NCG would apply.

There was some discussion about confusion on the usage of EXP grades and grades called Non-Mastery in closed enrollment programs. J. Lindsay indicated there was obviously a need to clarify and to ensure that grades are used properly and consistently.

MOVED by M. Brulhart; SECONDED by S. Hibbitts,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the grading policy as recommended by the Policy Committee to remove the UN grade and define NCG as it is defined in the recommended policy change.

The Motion was CARRIED.

12 in favour

4.3 d) Academic Performance

The Chair reminded members this policy amendment was approved at the May Education Council meeting.

4.4 Curriculum Committee Recommendations

R. Coulson indicated they had changed the title and calendar description for BUS 4490. The calendar copy change is considered a major change by the Curriculum Development and Approval Policy and will need to be reviewed by the Curriculum Committee. E. McCausland agreed they could do the review by the June 19, 2006 meeting.

There was unanimous consent to approve the curriculum guidelines as presented with the exception of BUS 4490.

MOVED by M. Brulhart; SECONDED by C. Murphy,

