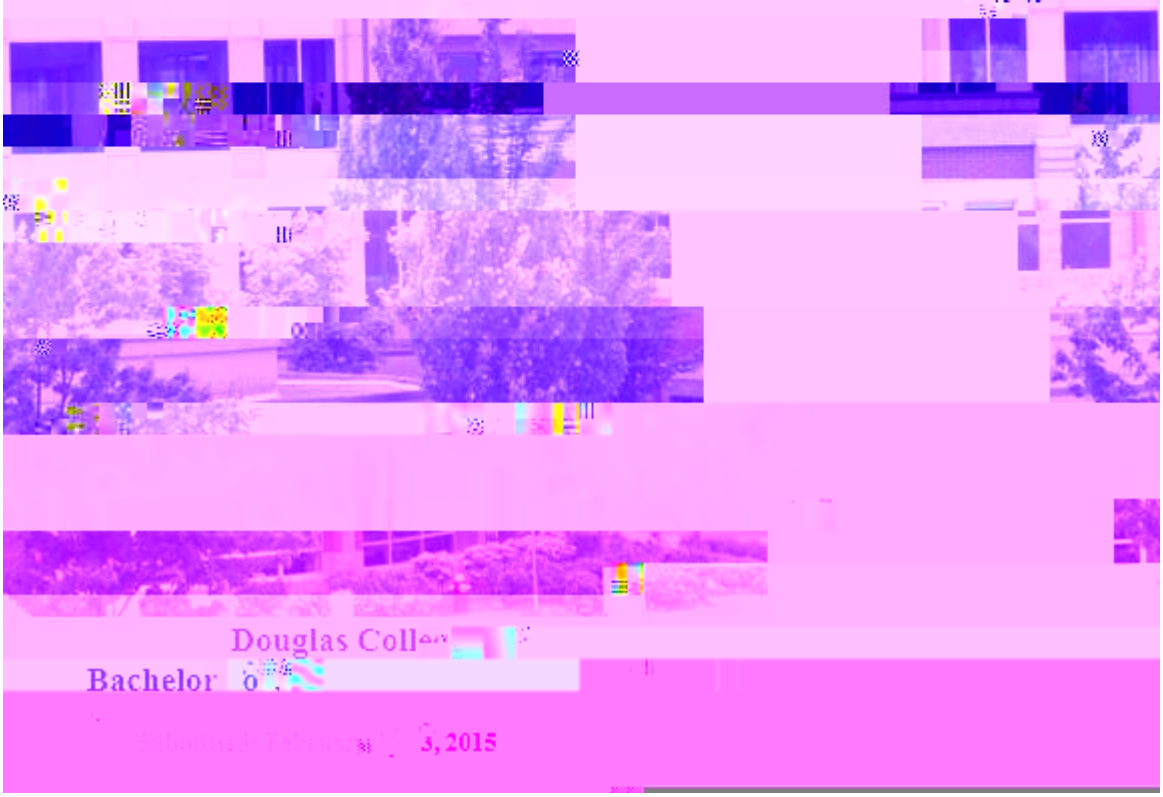
DOUGLAS COLLEGE

Self-Evaluation Report: Phase II

Prepared for the College of Registered Nurses of British Columbia and the Provincial Nursing Education Program Review Committee



Douglas College

Bachelor of Nursing

Submitted February 3, 2015

SUMMARY AND OVERALL CONCLUSIONS

For the new program, Douglas College has met the standard on curriculum; partially met the standard on students and has not met the standard on graduates. The action plan presented in table 13 identifies a clear and comprehensive plan to ensure that further development of the curriculum will result in graduates successfully achieving the competencies and Standards of Practice. For references see Appendix 60 and for the bibliography see Appendix 61.

Phasing out of Current Program

CRNBC reviewed Douglas College s discontinuing report in May 2013 and extended the program s recognition until Fall 2016. Two semesters will remain by Fall 2015: semester VII and semester VIII. Students in the current program have previously received written notification that the program is being phased out. Additional information about the phasing out process and transition planning includes:

re-entry plan to add another nursing practice course and/or courses for those students who

responsibility and accountability for the current program is the same as for the new program: e.g., Director of Nursing, BSN coordinators, and committees provide support

This will be a one-time only occurrence [14] and as in the past Douglas College will use Collaborative Learning/Teaching Units (CTUs).

students in the current program are actively engaged with the development and informal evaluation of the new program, e.g. participate on curriculum and other committees; participate in the peer mentorship program; health sciences speaker series

financial resources to support students to attend conferences always include students in

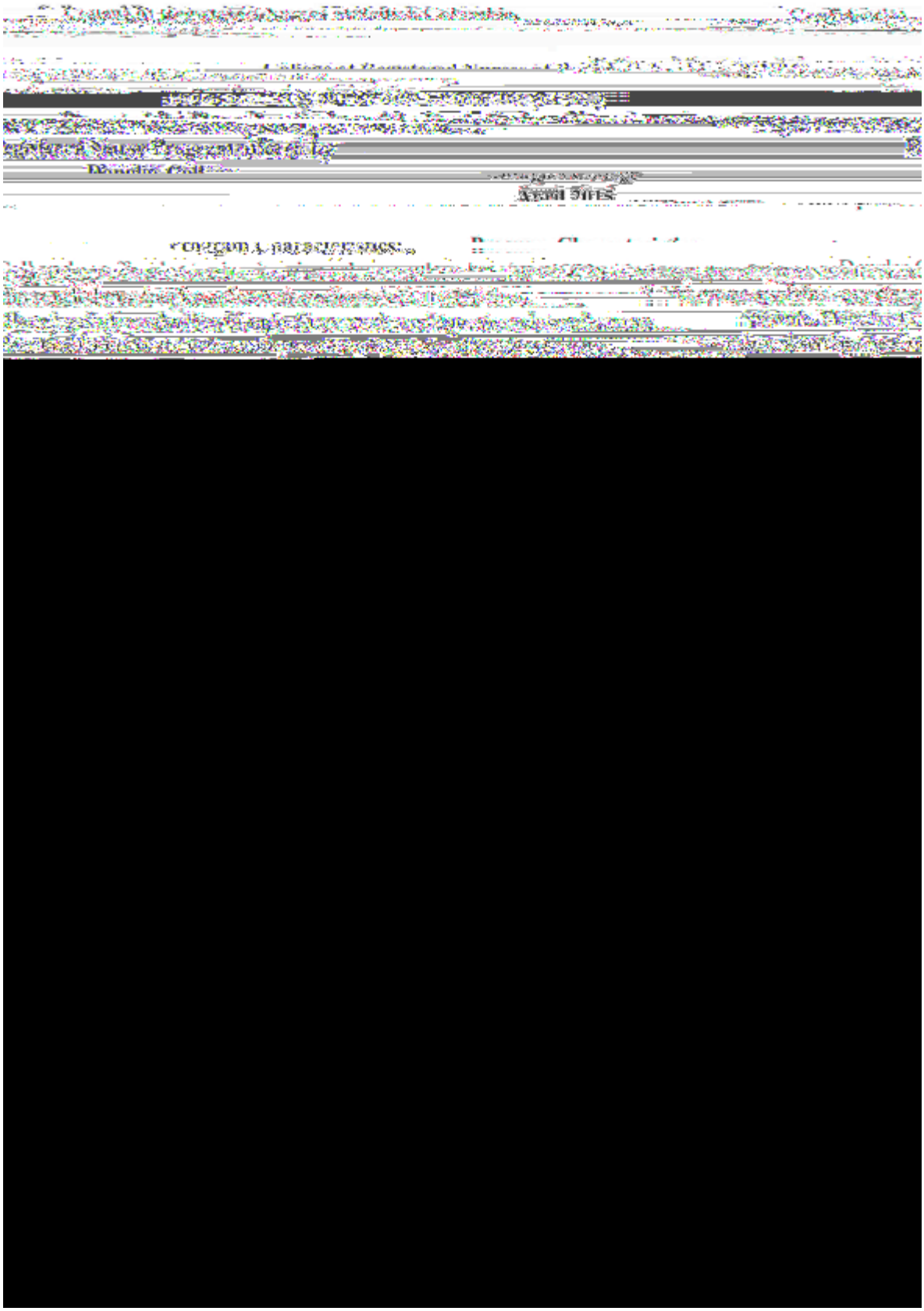
Education without Borders

at the end of each academic year faculty celebrate the addition of a new semester and recognize the past work (say good-

Action Areas for Development	Person/Committee Responsible	Time-Lines
Education Standard: Curriculum		
1. Review & finalize philosophy	Faculty Curriculum Coordinator Curriculum Committee Department Committee	June 2015 May PD

Action Areas for Development	Person/Committee Responsible	Time-Lines
Education Standard: Students		
11. Develop semester V & practicum/preceptorship materials.	Faculty (Semester V & VI) Curriculum Coordinator Curriculum Committee	June 2015
12. Review current evaluation process for fit		

The following is excerpted from CRNBC Report of Phase II Douglas College Bachelor of Science in Nursing Self-Evaluation (February 2015)



[redacted]