

**DOUGLAS COLLEGE**

- 4.1 Private Course Credit Articulation Agreements: K. Barrington-Foote expressed a concern from his Faculty regarding the high number of transfer courses coming from private institutions.

**MOVED by R. Coulson, SECONDED by P. Tong,**

BE IT AND IT WAS RESOLVED:

**THAT Education Council approve the articulation agreements with the Canadian Tourism College and the Vancouver Premiere College.**

**The Motion was CARRIED.**

- 4.2 Educational Policy topics: Priority Registration and Course Outlines: This item was deferred to the next meeting.
- 4.3 Academic Plan - Signature and Foundation Experience: The Chair reminded members that it is within Education Councils' mandate to provide advice to the Board regarding the Academic Plan. (A response from Learning Resources was available at the side table.)
- It was suggested that Information Literacy be included as a core competency in the Plan.
  - It was suggested that information gathered from former students surveys could be used to determine what we are and what we are not doing well.
  - It was suggested that the section on the role of the College in the community could be fleshed out more i.e., teaching students to become socially responsible citizens etc.
  - A comment from an EASL Faculty members was the Plan is very positive; however, the piece on student competition does not seem to fit her discipline.
  - Members liked the concept of core competencies.
  - It was unclear as to how Douglas will be unique or distinctive from other colleges or other institutions in terms of a signature.
  - We need to create some kind of unique experience at Douglas prior to marketing it.
  - It was noted that many closed enrolment programs have something similar to a foundation semester built into the curriculum. So the next question naturally is will all students be required to take a foundation semester?
  - There was general agreement regarding the issue of coordinated assessments.
  - It was noted that the coordination of advising and assessment services

- would not necessarily be physically centralized.
- It was noted that it is difficult to understand what the Plan will look like when we are dealing with principles only at this time.
  - It was noted that the implementation of a foundation experience could utilize a great deal of resources and time.
  - It was noted that discussion regarding other issues arising from the Plan could be housed in a “parking lot” so they do not get lost. It was advised that Brenda Pickard is assisting Al Atkinson with taking notes of all Faculty meetings and College-wide Forums and at the end of the informal and formal consultation processes, issues related to implementation will be addressed.
  - A comment from the EASL Department was that it would be beneficial for International students to be involved in a Foundation Semester.

**ACTION**      **Please take this to your constituency groups for feedback at the next meeting.**

- 4.4      Applied Degree Standards Committee: L. Byrne advised members that the Committee has established Terms of Reference and is reviewing government criteria for applied degrees. The Committee, she added, will review processes for consultation.

**Early Childhood Education Program changing the volunteer hours from 100 to 50; CMPT 1102 as a new course and that Principle of Math 11, or an approved substitution, be accepted as a course prerequisite; and, an amendment to the EASL substitutions for the Douglas College English Language Competency Standard of English 12 with a minimum of grade “C” be established.**

**The Motions were CARRIED.**

- 4.6 Curriculum Committee Recommendations: C. Campbell advised members of a typographical error, “DVST” 0265 should read “EASL” 0265.

**There was unanimous consent to short-cycle the Curriculum Committee recommendations.**

**MOVED by M. Brulhart, SECONDED by E. Neufeld,**

**BE IT AND IT WAS RESOLVED:**

**THAT Education Council approve the submitted curriculum guidelines for INTR 1241; CCSD 1100; CCSD 1140; CCSD 1150; CCSD 1230; CCSD 1240; CCSD 1250; CCSD 1270; CCSD 2334; CCSD 2340; 2350; CCSD 2370; 2380; CCSD 2420; CCSD 2440; CCSD 2460; CISY 2345; CISY 2375; CISY 3480; FINC 2300; FINC 3350; ITEC 1165; ITEC 1265; ITEC 2365; DVST 0100; DVST 0355; EASL 0275; EASL 0475; EASL 0265; HUMD 1100; HUMD 1161; HUMD 1252; ANTH 1111; ANTH 1112; and, CRIM 2240.**

## 5. NEW BUSINESS

- 5.1 Psychiatric Nursing Degree: The Chair advised members that this is coming to Education Council for information only at this point. She noted that revisions to the existing Program Approval policy will take place and Council is not required to approve the Business Plan. The Chair introduced Joy Holmwood, Jacquollyne Keath, and Roberta Bend to speak to this item.

Joy Holmwood advised members the Psychiatric Nursing Faculty have been working hard on the development of the full program proposal for the past several months, and will come to Council in November as a Notice of Motion. She noted the program structure falls within existing resources and only one additional section is required. She added the design meets and maintains the integrity of

Douglas College standards.

In response to a question, Joy advised members that if there is a higher demand in one stream there is flexibility in classroom size.

A concern was expressed as to the high percentage of courses outside the discipline. It was clarified that approximately 20% of classes such as psychology and philosophy make up courses taught by faculty outside the Psychiatric Nursing discipline.

Roberta Bend advised members that she would be available to meet with FECs/DECs to answer questions.

- 5.2 Program and Services Review Process: The Chair introduced Blaine Jensen, Vice President, Educational Services to speak to this item.

Blaine advised members that the Program and Service Review is an attempt to coordinate a new system to look at existing programs and services within the College. He asked members for feedback regarding the ten principles within the framework. Blaine noted that once he has received feedback from the various areas in the College, he hoped to develop a review system that would be in place

- 5.3 Health Information Services Program (HISP): The Chair reminded members of Council's mandate to ensure the rationale is sound and ensure the credibility of an

6.1 Report from the Chair

The Chair reported that the Budget and Planned Change Committee will meet in November.

The Chair advised members that the Policy Committee will be very busy over the next couple of months revising a number of policies.

The Chair advised members that she will attend the Adjudicative Tribunal training conference in early November.

6.2 Report from the President

Al (A/President) advised members that the College received a very positive report from the Degree Quality Assessment Board regarding the Nursing Degree site visit. He noted Douglas met or exceeded all nine standards.

Al advised members that the Ministry signs off on the College's multi year enrollment plan and has stated the current Plan is degree heavy. He noted that the Senior Management Team is currently revising the program mix in the draft Academic Plan.

6.3 Report from the Board Representative

There was no report.

6.4 Report from the Secretary

There was no report.

6.5 Report from the Research Ethics Board

There was no report.

6.6 Report from the Standing Committee on Educational Policies

There was no report.

6.7 Report from the Standing Committee on Admissions and Language Competency Standards

There was no report.

6.8 Report from the Educational Excellence Committee

Kevin reminded members of the Awards of Excellence presentation on October 29<sup>th</sup>, 2004, the employee recognition, and the retirement dinner following the presentations.

6.9 Report from the Curriculum Committee

There was no report.

6.10 Report from the Education Technology Forum

Graham reported that the College is moving from an application process to a five year replacement cycle for replacement of computers and other electronics including overhead projectors etc.

7. NEW BUSINESS - For Information and Circulation

7.1 Results from Survey of summer Students in Open Enrolment Courses