

The student has the primary responsibility for providing evidence that college-level learning has taken place.

LIMITATIONS

A request for PLAR may be denied or delayed under the following situations:

The course is not eligible for PLAR as indicated on the individual course curriculum guideline.

A qualified faculty assessor is not available to complete a PLAR assessment.

expectation of success in meeting the course(s) learning objectives/outcomes as determined by the Department Chair/Coordinator or designate.

GRADING/RECOGNITION OF CREDITS

Learning assessed through the prior learning assessment process will be assigned a grade in accordance with the Douglas College and consistent with the grading practices of the specified course.

Subject to provincial government requirements or institutional agreements, Douglas College will record credits awarded through prior learning assessment on the transcript.

Oredits earned under the PLAR process do not contribute to residency requirements for a credential. See the

E. LINKS TO SUPPORTING FORMS, DOCUMENTS, WEBSITES, RELATED POLICIES

Educational Policies

Appeal of Educational Decisions Policy

Appeal of Final Grades Policy

Oredentials Awarded at Douglas College Policy

Curriculum Development and Approval Policy

Grading Policy

Standard Operating Procedure for Prior Learning Assessment and Recognition

F. RELATED ACTS AND REGULATIONS

N/A

G. RELATED COLLECTIVE AGREEMENT CLAUSES

N/A