housekeeping change and K. McCredie confirmed the change would be added to the change made in the spring and would not appear as a 'new' change.

There being no further discussion.

BE IT AND IT WAS RESOLVED :

MOVED by T. James; SECONDED by M. Brulhart

THAT Education Council approves the changes in language to the Grading Systems Policy as recommended by the Policy Sub-Committee as follows:

MAS – Mastery
Student

"*Associate Degree* …..may include a thematic emphasis or **discipline** ~~academic~~ specialization**. A discipline specialization is met by completing 18 or more credits, including at least 9 credits of second-**

- S. Vanderburgh also asked how other areas affected by changes would be consulted or notified. J. Lindsay confirmed that the Deans would have this responsibility.

- K. Denton pointed out that course designers would need to be careful when designing programs. Electives should be designated elective and not named. She further stated that required courses could be prescribed but the sequencing should be left open. If electives were changed to prescribed courses, these would have to come to Education Council for approval.

- The Chair questioned if these policy changes might also be applied to the revision of non degree programs. K. Denton had not looked at the Non Degree Approval Policy but she agreed the revision could also apply to the non degree approval process. The Chair stated that this topic would be placed on a future agenda.

- The Chair clarified that Education Council's responsibility for and ability to scrutinize program revision would be impacted and changed by the suggested policy revision. She encouraged members to make the issues clear to their constituents.

Action: **Please take this to your constituencies for feedback and consideration of a Motion to Approve at the October 15, 2007 Education Council meeting.**

4.6   Revisions to the Academic Performance Policy

 T. James indicated there were two typographical errors on the policy included with the agenda package under Program Progression

- the first paragraph 'specifics' should read 'specific'
- in the second to last line, a comma should be inserted between practicum and clinical.

T. James explained the revisions to the Academic Performance Policy had resulted from some confusion because the current policy does not mention professional practice grading standards. As these standards can vary from one program to another, he stated that the Policy Sub-committee thought there was no sense in trying to define each one in the policy. He reported that Policy Committee thought it made better sense to refer to the local departmental policies already developed. He explained that the major suggested change to the policy was the introduction of a new category entitled Program Progression in the Procedures section.

T. James also indicated that the section recognizing students' academic performance had not been changed in content but had been moved within the policy.

G. Bowbrick pointed that not all limited enrollment programs have professional practice standards and suggested that the word 'some' be inserted before 'limited enrolment programs' under 'Program Progression'.

G. Bowbrick further stated that as E

consider doing that and then take

MOVED by K. Denton; SECONDED by E. McCausland,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the change of four years to two years recency on the Douglas College Writing Assessment substitution and to add two admission requirements for admission to Access I Nursing and Access II Nursing, namely English 1130 or equivalent with a minimum grade of C and an English elective (UT) three credits with a minimum grade of C.

The Motion was CARRIED:

4.8   Curriculum Committee Recommendations

There being no discussion.

There was unanimous consent to short-cycle a motion to approve the Admissions and Language Competency Committee recommendations.

- Item No 5 should be deleted because the action has already been approved at Education Council
- PNUR 4585 should be deleted from the 1st and 3rd set of bullets on page 2
- Item 2) on page 2 PNUR 1170 parapage 2

Notices of Motion for Changes in the Program Design

Austin, one of the College's three nominees for the Garfield Weston Merit Scholarship for Colleges was selected for a GWMSC National award.

6.7   Report from the Research Ethics Board
There was no report.

6.8   Report from the Standing Committee on Admissions and Language Competency Standards
There was no report.

6.9   Report from the Standing Committee on Educational Policies
T. James reported that the committee was still working on a large number of policies, including the Academic Freedom and Grading Systems Policies and they were working on the review to develop

7.   OTHER BUSINESS – For Information and Circulation

7.1   Educational Excellence Nomination Form
This form was included in the package for use by staff, faculty or students in nominating students for this award.

8.   ADJOURNMENT

The Chair reminded Members to bring feedback to the October 15, 2007 meeting from their constituencies on the Reorganization of the College Professional Development Reporting Structure introduced at the June 18, 2007 meeting (Item 5.6).

Moved by K. Denton; Seconded by S. Bubrick, the meeting adjourned at 5.55 pm.

Chair _____ Secretary _____

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- Students whose semester or cumulative GPA falls between 1.99 and 1.71 (regardless of the number of credits attempted) will be placed on Academic Alert standing.

- Students whose semester or cumulative Grade Point Average (GPA) falls below 1.71 - based on nine credits or more attempted, or on nine credits attempted in a single semester. - will be placed on Academic Probation standing. Failure to maintain this minimum average may result in dismissal from the College.

- Students will be placed on the Dean's List if they:

  Either: complete a minimum of 12 credits in one semester and achieve a semester GPA of 4.00 or better;
  Or: complete a minimum of 12 credits over more than one semester and achieve a cumulative GPA and semester GPA of 4.00.

- Students will be placed on the Honour Roll if they:

  Either: complete a minimum of 12 credits in one semester and achieve a semester GPA of 3.5 to 3.99;
  Or: complete a minimum of 12 credits over more than one semester and whose cumulative GPA and semester GPA is 3.50 to 3.99.

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Students will be placed on the Dean's List if they:

> *Either:* Complete a minimum of 12 credits in one semester and
> achieve a semester GPA of 4.00 or better/
>
> *Or:* Complete a minimum of 12 credits in one semester and
> achieve a cumulative GPA and semester GPA of 4.00.

Achievement on the Dean's List will be noted on a student's Permanent
Record (or inside the official transcript) and the student will receive a
Letter of Congratulation from the College.

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Good Cord

Students who are GPA scholars can, in the top ten percent of student GPA
scholars in each Faculty/Department and/or in equally known will be
recognized and graduated with the presentation of a Good Cord Award.

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Honour Roll

Students will be placed on the Honour Roll if they:

> Either: Complete a minimum of 12 credits in one semester and
> achieve a semester GPA of 3.50 to 3.99.
>
> Or: Complete a minimum of 12 credits in one semester and
> who have cumulative GPA and semester GPA is 3.50 to 3.99.
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Achievement of Honour Roll status will be noted on the student's
Permanent Record (or inside the official transcript).

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Student Excellence Awards

These may be awarded each year to students who meet the excellence
criteria as determined inside each year.

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Students who achieve the Dean's List, Good Cord, Honour Roll or a Student
Excellence Award will be publicly recognized through our publicity at our
College Honours Reception. Letters will be displayed at the graduation

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