

have a credential associated with it for transfer opportunities.

components required. Discussion followed regarding attributes that identify categories for courses.

Queried whether a coordinator would be required for this certificate, K. Denton responded that, as with associate degrees, some coordination may be required but that programs advising students to take the foundation year can assist. She indicated this is more of an operational issue.

Clarifying admission criteria, it was noted that the standard college admission requirements will apply, but that students will be warned that in order to progress they will need to have the prerequisites. K. Denton reiterated that the motivation for attaching a credential is to create more possibility for students regarding block transfer to universities. Also discussed were criteria for AUCC (Association of Universities and Colleges of Canada) membership.

Council members noted that it is valuable to students to be able to have something at the end of a year of study, and from a student perspective, will be helpful for good understanding of the transfer process or a specific educational goal.

There being no further discussion,

MOVED by M. Kolar; SECONDED by C. Carlson,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the proposed program Certificate in Academic Foundations.

4.4 Policy Items

a) **Program/Department Specific Academic Performance Requirements**

The document is intended to clarify the types of requirements Education Council should be approving (ie aspects that fall under educational policies) and what is not meant to come through Council (behavioural-type requirements falling under administrative policies) that should be handled by Deans. The content of the new; the information is just being presented in a more accessible format.

A discussion followed as to a general statement in the curriculum guidelines, and then more specific details in the syllabus (ie curriculum guideline might list would provide more detail).

With regard to grades, the College does have a grading policy and a lot of leeway is given to instructors; to require a higher passing grade than the standard would need approval by Education Council, for example in the instance of an outside accrediting body requiring a higher grade.

The Chair noted that the working group is very willing to answer any questions.

There being no further discussion,

There was unanimous consent to Short-cycle the Motion to approve the recommendations as presented.

MOVED by R. Wylie; SECONDED by D. McCloy,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the proposed Program/Department-Specific Academic Performance Requirements.

The Motion was CARRIED.

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There being no further discussion,

MOVED by G. Tennant; SECONDED by C. Carlson,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the proposed policy variance to phase out the Applied Degree Standards Committee.

The Motion was CARRIED.

c) Program Approval Policy Update

The Chair explained to Council that the objective of the policy update is to create

5. NEW BUSINESS

5.1 Budget Guidelines

The Chair noted that, in accordance with the College and Institute Act, Education Council offers advice on these guidelines, and again on the actual budget. She advised that advice to the Board will be formulated next month, and asked that if anyone had extensive feedback, that they forward to the Chair or Secretary in writing prior to the next meeting.

The President reiterated that last year the guidelines were substantially revised, year. He looks forward to the comments on these guidelines.

ACTION: Please refer this item to your constituency groups for feedback and advice at the October meeting.

5.2

John Higenbottam was invited to speak to this item.

The Chair explained that with concept papers, Council can discuss and ask questions, then take the information back to their constituents. Further queries and feedback can be directed to the presenter.

John gave a quick overview of the proposed program, which is a four year program beginning with a private licence and leading to an airline transport licence. It is a full time program with flying time mainly in the summer months, with the hours of flying following transport requirements. Though there are few programs with this integrated approach, this program is modeled on a similar one at University of the Fraser Valley. Instruction would be mostly at David Lam Campus, based on proximity to the Pitt Meadows Airport. The Airport would also provide work training, as part of the business courses, including dispatching etc. John noted that the business area may need to teach a specialized course for this.

A Council member noted the high cost of flying time, and that although interest might be good, the expense may impact the demand for the course, based on student loan approvals.

ACTION: Please refer this item to your constituency groups for information. Questions can be directed to John Higenbottam.

5.3 Full Program Proposal: Psychology

Kristin Wagner and Laura Dane were welcomed to speak to this item.

The Chair explained the two month approval process, with items coming to Council as Notice of Motion, going to constituents for information and feedback, and then coming back to Council next month for approval.

The program developers gave a quick general background of the proposal, noting that Douglas had previously had a joint degree with UFV that has been dissolved, and therefore already have faculty and many courses in place.

The program offers quantitative courses plus experiential learning. It incorporates specializations from other faculties within the College; creating a flexible degree where students can complete 15 credits in other areas to acquire a breadth of knowledge and experience. Laura noted that Douglas College has some unique

When queried about the management stream showing much less detail, Laura explained that as the other streams already existed, more detail was available. She i

where students could choose courses to suit their needs. She advised that the details are still being developed.

Asked about how this program would differ from an existing psychology program, Kristin explained that as this is an applied degree, the focus is on experiential learning where students get practical experience that will assist in gaining employment in their future. With standard psychology degrees, the applied exper per level quantitative courses, so the focus is to provide some of those opportunities to students that may not be going on to grad school.

ACTION: Please refer this item to your constituency groups for consideration of approval at the October meeting.

5.4 Proposed Revision to the College Matrix

David Wright and Kathy Denton were invited to speak to this item.

The Chair noted that the college schedule falls under Advisory Responsibilities in the Act, and as such, Council will develop feedback next month based on input from constituents. She noted, again, that if an area has extensive feedback, to please submit in writing.

issues at this campus. As well, the realignment of DVST and EASL is outlined. This change will clarify learner pathways, and will reduce the number of faculties from 6 to 7, enabling the provision of associate deans in all faculties, to bring them into equal alignment.

Additionally, Scott reminded Council of the upcoming ribbon-cutting event to

Thursday, the College will officially receive the 2010-2011 ACCC Gold Award for Internationalization Excellence.

6.3 Report from the Board Representative

There is currently no Board Representative.

6.4 Report from the Secretary

- a) J. Bilquist referred members to the Draft Meeting Schedule, and asked whether there were any objections to the schedule as proposed. Hearing none, the schedule was ratified.
- b) J. Bilquist noted that, in an effort to reduce paper consumption, Council members are asked to notify her with their preference, whether they wish to continue receiving a printed copy of the agenda package, or view it online and print only as necessary.
Jo will send a reminder email asking Council their preference.

6.5 Report from the Curriculum Committee

There is no report.

6.6 Report from the Educational Excellence Committee

There is no report.

6.7 Report from the Standing Committee on Admissions and Language Competency Standards

The Chair noted that Annual Report is attached.

- a) Annual Report

6.8 Report from the Standing Committee on Educational Policies

There is no report.

7. OTHER BUSINESS

There was no Other Business.

8. NEXT MEETING

October 17, 2011 at 4:15 pm in the Boardroom (4920), New Westminster Campus

9. ADJOURNMENT

MOVED byD