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The Chair acknowledged that Douglas College respectfully acknowledges that our campuses are located on the unceded traditional and ancestral lands of the Coast Salish Peoples, including the territories of the qíc y (Katzie), q a:n n (Kwantlen), k ik m (Kwkwetlem), x m



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The Chair confirmed that Council members had reviewed the agenda as distributed on November 8, 2024.

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The Minutes of October 21, 2024 were approved.

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No items

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E. Kirkpatrick/A. Miller spoke to the item.

The proposed new version of the program is set to commence in Fall 2025. The



In consultation with the Program Advisory Committee and industry professionals developing teamwork skills are important for their professional careers. One new course MUSC 1175 (Music Technology for Live Bands) has been developed to provide students with an opportunity to learn about communication, planning and technical skills required to support live bands in rehearsal and performance.

B. Younan suggested two additional edits and recommended that (1) the credits not be rounded when calculating the 50% (32.00-34.00 credits) and (2) to remove the reference to a note from MUSC 1276.

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Please refer this item to your constituency groups for consideration of approval at the December 16, 2024 meeting.

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J. Christianson-Barker and K. Young spoke to the item.

This revision increases the certified course sequence from 18 to 21 credits in order to meet the requirement of the Behavior Analyst Certificate Board 6<sup>th</sup> edition coursework criteria. Additional revisions include updated admissions language and learning outcomes.

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Please refer this item to your constituency groups for consideration of approval at the December 16,



This name change seeks to address confusion with the Certificate in Education Assistance and Inclusion and highlights the degree and university pathways available through the diploma.

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Please refer this item to your constituency groups for consideration of approval at the December 16, 2024 meeting.

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B. Chapell spoke to the item.

This program revision addresses the change to the regulatory body of knowledge. As of June 2024, several health care professionals have been integrated under the College of Health and Care Professionals of British Columbia (CHCPBC). The revisions also include updated graduation requirements and revised wording.

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Please refer this item to your constituency groups for consideration of approval at the December 16, 2024 meeting.

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B. Chapell spoke to the item

The proposed name change from Diploma in Hearing Instrument Practitioner to Diploma in Hearing Aid Sciences is more user friendly and marketable for students.

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Please refer this item to your constituency groups for consideration of approval at the December 16, 2024 meeting.

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L. Becker spoke to the item.

This revision proposes to reduce the volunteer hours from 100 hours to 50 hours. Candidates are experiencing increased difficulty in securing these volunteer hours. As volunteer hours are not paid and many non-profits do not have space for students, it is a struggle for them to fit these hours in and do part-time work prior to BSW entry.

The Registrar pointed out that the Bachelor of





Potential Psychiatric Nursing Applicants (AFPNUR) to align with the general Certificate in Academic Foundations admission requirement of a "C" grade.

The Chair inquired why this variance is proposed for two years and whether the program will be making a change to the admission requirements at that time.

In response, the initiator explained that temporarily lowering the admission requirements would allow the BSPN department and Enrolment Services to better track students who are interested in the Bachelor of Science in Psychiatric Nursing programs. Ensuring that prospective LPN students receive early registration for the UT requirement courses will help track the number of prospective LPN students interested in the LPN Access Program. This two-year variance period will provide data and insights on the impact of student success.

There being no further discussion,



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A. Majdanac spoke to the item.

B. Younan, Registrar, proposed an additional revision to eliminate Note 5, which states: "Some students may require further English upgrading before taking CMNS or ENGL courses. Please check the course prerequisites for more information." He continued that the program admission requirements stipulate English 12 with a grade of B or an equivalent, therefore all admitted students will satisfy the prerequisite requirements for these courses.

There being no further discussion,

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A. Majdanac spoke to the item.

The Registrar recommended the removal of Note 5. Please refer to the rationale provided in item 8.2 above.

The Registrar suggested one further edit under the Graduation Requirements section to update the wording to reflect "Up to 50% (34) Credits of coursework used towards a previously received credential can be used to meet graduation requirements (see the Credentials Awarded Policy)."

There being no further discussion,

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J. Christianson-Barker spoke to the item.

There being no further discussion,







T. Borgford added that a concern for students (and enrolments) in certain programs is access to the postgraduate work permit (PGWP). The Federal Government has established a list of CIP codes (Classification of Instructional Programs) that programs must align with for students to qualify for the PGWP. Notably, the policy changes by the federal government will have little impact on students who come to Canada with the intention to return to their home country following their studies.

T. Borgford expressed his gratitude to Bacel Younan and the Institutional Effectiveness team for their collaboration with his office in ensuring that our programs accurately correlate with the eligible CIP codes. Furthermore, we continue to advocate for additions to the government list of eligible programs, as some do not currently meet the criteria for postgraduate work permits.

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S. Rajendran spoke about his participation at the College