

Youth Justice Diploma Program
 Faculty of Applied Community Studies
 Comprehensive Program Review submitted 14th May 2021
 Recommendations (excerpted)

YJ Program Self-Study Recommendations: Summary and Summary List

		Status / Timeline
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After a considerable program update (effective September 2019) and a thorough review (by QAPA) of our ongoing processes of program assessment, feedback, collaboration, dialogue, recommendations for improvement, and implementation in December 2019, this study highlighted key program strengths and identified areas for ongoing improvement. Our study has confirmed that students, faculty, and other stakeholders view our program as relevant, current, and integrally connected to the field. As discussed in detail in this study, the program strengths identified include teaching, practicum opportunities, class size/cohort model, and our connecti3 (o)-4.1 (n)-0.gT* [(f)-1d1.5 (l)-1.5 (y)-92te tie

Students identified that our program outcomes, including relational skills, openness and curiosity, critical thinking, novel problem solving, and self-awareness are important to the field and are very effectively met through our curriculum and pedagogy. Our focus for improvement is a multi dimensional approach that we think will ultimately increase the numbers of suitable applicants we have for our program (our current identified risk). This approach emphasizes increasing program connections with community, practicum partners, employers, alumni, and other institutions to continue to develop the program within a context of feedback and ongoing information sharing. By anchoring our development within these communities and connections, we will strengthen our program and, ultimately, increase the number of suitable applicants.

Previous Self-Study Recommendations List (2013)

A previous program review, completed in June 2013 and reviewed externally, resulted in the following recommendations: 86 (d)-01/9 (lly,) .7 (i)-1.5 (o)-4.1 (n)-0.6 (s)3.4 (. :.8 (ingTJ 0 Tc 0 Tw 28.7.94/(ndrJ 0 TMC /P <</M

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DOUGLAS COLLEGE COMPREHENSIVE REVIEW (C
RESPONSE FROM THE
OFFICE OF THE VICE PRESIDENT, ACADEMIC AND PROVOST

Douglas College Administrative Policy A38: Program Review requires a followup plan be developed by the Vice President, Academic and Provost, in response to the Self Study and External Report. 63.54 2.52 175.14329

FACULTY
(Lead Dean

All External Report recommendations accepted?	Yes No [Two recommendations to be studied in more detail]
<p>VPA's RECOMMENDATIONS</p> <p>In particular, YJ should focus on the following:</p>	<p>The VPA requests that the Faculty Dean work with the Program Coordinators to finalize an implementation/action plan for thirteen (approved/accepted) recommendations from the self-study and external reviewer.</p> <p>Also, the VPA requests more detailed studies of the following three recommendations which are not currently approved to move forward.</p> <ol style="list-style-type: none"> 1. Move the English or Communication requirement to the first semester to promote academic literacy. <p>This recommendation cannot be addressed until another self-study initiative in 'course mapping' has been completed.</p> <ol style="list-style-type: none"> 2. Move practicum to second year to allow students to be 18 years at admission (turning 19 prior to practicum placement). <p>While this recommendation opens the program to a wider market, there are potential downside risks that need to be reviewed with the Program Advisory Committee.</p> <ol style="list-style-type: none"> 3. Hire a full-, or part-time practicum coordinator to place and supervise students throughout practicums. <p>Notably, additional support for practicum placement and/or supervision can be provided via alternative models. The VPA asks the Dean to examine the alternatives.</p> <p>As per the College's routine follow-up to comprehensive program reviews, the Department is to submit its Implementation and Action Plan (IAP) to the Dean within 45 days of receipt of this Report, and to report back to the Dean one year after submission of the IAP to account for progress made.</p>
<p>Next scheduled PR (57 years):</p>	<p>2026</p>

February 28, 2022

Vice President, Academic and Provost

Date