

EFFECTIVE: SEPTEMBER 2002

CURRICULUM GUIDELINES

A:	Division:	Instruction		Date:		November 2	2001
В:	Department/ Program Area:	Commerce & Business Admin. HISP		New Course		Revision	X
				If Revision, Section(s)	Revised:	Н	
				Date Last Revised:		1991-12: F,	N, O, P
C:	BUSN 3	37 D:	Rese	earch Applications I		Е:	3
	Subject & Course No.		Descriptive Title			Semester Credits	
F:	Calendar Description: This course, restricted for HISP program students, is an introduction to statistics in health record information systems with applied computer analysis using SPSS. Topics covered include: preparing data for analysis, describing data, probability distributions, sampling, testing hypotheses, and examining relationships between variables.						
G:	Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:		H:	H: Course Prerequisites: Second semester standing or permission of instructor. Effective September 2002: English 12 with a grade of "C" or better or equivalent.			
	Lectures and Se	eminars	I.	Course Corequisites:			
	Number of Contact Hours: (per week / semester for each descriptor)		nil				
	Lecture: Other: Total: Number of Weel	2 Hrs. 2 Hr. 4 Hrs. ks per Semester:	J.	J. Course for which this Course is a Prerequisite: Research Applications II			
		Number of Weeks per Semester:		K. Maximum Class Size:			
	15 Weeks X 4 Hrs per week = 60 Hrs.		24				
L:	PLEASE INDICATE: Non-Credit X College Credit Non-Transfer College Credit Transfer: Requested Granted SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						

M: Course Objectives/Learning Outcomes

At the end of the course, the successful student should be able to:

- 1. Describe data using measures of central tendency and variability;
- 2. Utilize SPSS statistical software to extract data from a database (PRISM), conduct basic statistical computations, and analyze the results.
- 3. Calculate the probability of mutually exclusive, dependent or independent events; apply probability distributions to make estimates;
- 4. Identify appropriate sampling techniques in order to make inferences about the population mean or proportion;
- 5. Set up confidence intervals and conduct tests of significance for the population mean, proportion and variance using small or large samples;
- 6. Set up and conduct tests of hypotheses and interpret results;
- 7. Examine relationships between variables using correlation and linear regression.

N: Course Content

- 1. Review of Descriptive Statistics
 - C scales of measurement
 - C frequency distributions
 - C histograms, graphs and diagrams
 - C averages and variation
 - C using SPSS for computing frequencies, averages and variance
 - C cross-tabulation
- 2. Introduction to SPSS
 - C setting up a data file
 - C defining data
 - C running SPSS/PC+
 - C the PRISM data base
- 3. Probability and Probability Distributions
 - C approaches to probability
 - C measures of probability or expectation
 - C mutually exclusive events
 - C independent and dependent events
 - C conditional probabilities
 - C binomial, normal, and poisson distributions
- 4. Sampling Theory and Techniques
 - C types of sampling
 - C surveys
 - C sampling distributions
- 5. Statistical Inference
 - C population parameters and sample statistics
 - C sampling distribution of the mean
 - C standard error of the mean

С first limit theorem and central limit theorem С estimation of the population mean C confidence intervals С sample size С estimation of the population proportion С z-scores, t-distribution, chi-square distribution C using SPSS in statistical inference 6. Hypothesis Testing null and alternative hypotheses C test statistics С test of significance, decision rule С Type I and Type II error C z-test, t-test, chi-square test C using SPSS to test statistical hypotheses 7. **Examining Relationships** correlation co-efficient (r) C linear regression C standard error of the estimate C co-efficient of determination С using SPSS to calculate (r) and simple regression lines O: Methods of Instruction Lecture/discussion Computerized application exercises. A significant component of this course requires individual usage of computer facilities. P: Textbooks and Materials to be Purchased by Students: Daniel W. Biostatistics: A Foundation for Analysis in the Health Sciences, 5th Edition, Wiley, 1991. Raymond Yu. Research Applications I Manual for BUSN 337, Douglas College Printers, 1991. 0: Means of Assessment Assignments (Minimum 4) 40% Mid-term Exam 20% Final Exam 30% **Participation** 10%

	100%					
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	No.					
Cour	se Designer(s): Patrick Brown	Education Council/Curriculum Committee Representative				
Dea	n/Director: Jim Sator	Registrar: Trish Angus				

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