

# **EFFECTIVE: SEPTEMBER 2004** CURRICULUM GUIDELINES

Α.	Division:	Instruction	E.	nective Date:		September 2004		
В.	Department / Program Area:	Commerce & Business Admin.	. R	evision	X	New Course		
	1108		R D	Revision, Section(s) evised: ate of Previous Revisio		С 2002-09 Н		
•		<b>D</b>	D	ate of Current Revision	1:	2004-09		
C:	BUSN 4305 D: Cross-		e-Culti	ıral Labour Relations		E:		
				and Practices				
	Subject & Course No. D		iptive T	tive Title Semester Credits				
F:	labour relatio employee rela	ription: designed to provide students with ns and practices, standard busine tions, and key labour statutory re medium-sized businesses trying t	ss proto quirem	ocols in foreign countr ents in different select	ies, ma ted cou	anagement and intries. The focus v	will	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  Lectures and Seminars		H:	Course Prerequisites		rade of "C" or bette	er	
				English 12 with a letter grade of "C" or better				
			I:	I: Course Corequisites:  Nil				
	Number of Cor for each descri	ntact Hours: (per week / semester ptor)	J:	Course for which thi	s Cour	se is a Prerequisite		
	Lecture: 3 Hours Seminar: 1 Hour Total: 4 Hours  Number of Weeks per Semester:			Nil				
			К:	Maximum Class Siz	e:			
	15 Weeks X 4	Hours per Week = 60 Hours		35				
L:	PLEASE INDICATE:							
	Non-Cred	dit						
	College Credit Non-Transfer							
	College Credit Transfer:							
	SEE BC TRAN	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						

### M: Course Objectives / Learning Outcomes

At the end of the course, the successful student should be able to:

- 1. demonstrate a knowledge of labour practices and standards, business protocols, and employee relations in major Latin American, European, and Pacific Rim countries;
- 2. analyze readings, case studies and statutes in order to recommend effective solutions and appropriate behaviours in business situations;
- 3. demonstrate an in-depth understanding of the business culture of at least one country being studied;
- demonstrate the ability to self-monitor and adjust one's behaviour to accommodate cultural differences in a business context.

#### N: Course Content:

Main topics include:

- Labour history and current practices.
- Statutory requirements.
- Business protocols: formality, introductions, meetings, negotiations, socializing, ethics, body language.
- Employee relations and compensation.

#### **O:** Methods of Instruction

Lectures, assigned readings, case analyses, guest speakers, role plays, discussion, videos, independent research.

## P: Textbooks and Materials to be Purchased by Students

Lustig, M. and J. Koester. <u>Intercultural Competence: Interpersonal Communications Across Cultures</u>, Latest Ed. New York: Harper Collins.

Coursepack of selected readings.

#### **Q:** Means of Assessment

Participation	10%
Mid-Term Exam	20%
Final Exam	30%
Major Paper	20%
Case Study	10%
Role Play	10%
	100%

R: Prior Learning Assessment and Recognition: specify whether course is oFinal4.4 TTj10.02 0 0 1 23594523592 Tm(h)Tj10.03 2