



## **EFFECTIVE: JANUARY 2007** **CURRICULUM GUIDELINES**

A. Division: **Education** Effective Date: **January 2007**

B. Department / Program Area: **Faculty of Child, Family and Community Studies** Rsi  
*Classroom and Community Support*

on: **July 2004**  
**June 16, 200n, pla**

**Planning and teaching skills to create or support meaningful learning opportunities in response to diverse learning styles. Using a common set of values, students will explore several teaching strategies and how these ma**



O:	<p>Methods of Instruction</p> <ul style="list-style-type: none"> <li>• <b>Lecture</b></li> <li>• <b>Small groups</b></li> <li>• <b>Video</b></li> <li>• <b>Practice</b></li> </ul>
P:	<p>Textbooks and Materials to be Purchased by Students <b>T.B.A.</b></p>
Q:	<p>Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:</p> <ul style="list-style-type: none"> <li>• <b>Quizzes</b></li> <li>• <b>Plan Components Development</b></li> <li>• <b>Paper</b></li> </ul>
R:	<p>Prior Learning Assessment and Recognition: <b>This course is available for PLAR.</b></p>

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Course Designer(s): **Rosemary Love/Richard Norman**

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Education Council / Curriculum Committee Representative

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Dean: Jan Carrie

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Registrar