



# **EFFECTIVE: SEPTEMBER 2004**

## **CURRICULUM GUIDELINES**

**A. Division:**                 **Instruction**                             Effective Date:                 **September 2004**

**B. Department / Program Area:**   **Faculty of Child, Family and Community Studies/Classroom and Community Support**

Revision                              New Course                 

If Revision, Section(s) Revised:                             **C, H**

Date of Previous Revision:     **08 August 2002**

Date of Current Revision:      **September 2004**

**C: CCSD 2380**                             **D: Community Building**

<b>1 skills of finding, creating and nurturing spaces in which all people are valued. Strategies for strengthening family involvement and facilitating social networks will be explored.</b>	
<b>G:</b>	<b>H:</b> Course Prerequisites: <b>CCSD 1140 and CCSD 1270 and CFCS 1110</b>

**I:** Course Corequisites: None

**M:** Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Describe the dynamic attributes of community.**
  - C **Articulates the connections between community and quality of life**
  - C **Compares and contrasts asset-based and service-based models of community development**
  - C **Compares and contrasts the benefits and drawbacks of community experience for people who live within a service system and those who do not**
2. **Articulate the value and importance of friendships and family in the lives of people who live with a disability.**
  - C **Identifies circles of support in personal life**

**R:** Prior Learning Assessment and Recognition.  
**This course is available for PLAR.**

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Course Designer(s) **Chris Horrocks, Janice Barr**

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Education Council / Curriculum Committee Representative

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Dean: **Jan Lindsay**

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Registrar:

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