

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Demonstrate self-awareness re: one's personal style, values, effect on others, skills and leadership qualities**
 - Examines personal experience to identify personal style and effect on others
 - Reflects on personal experiences to identify personal strengths and needs
 - Uses inventories, video and other methods to reflect on own skill, values and attitudes, re: working in and leading groups
 - Shares (give and receive) feedback with others using a range of techniques
 - Acts effectively on feedback to meet personal goals and course outcomes
2. **Practice a variety of roles from a range of group roles, including leadership**
 - Practices familiar roles to strengthen abilities
 - Practices unfamiliar roles to develop a breadth of ability
 - Supports the leader function as a group member
 - Practices the leader role in a way that supports the needs of members and the goals of the group
3. **Apply knowledge of group structure, process and interpersonal dynamics, including appropriate leader styles, to effectively achieve different types of goals**
 - Applies grounding principles of participatory decision-making to group work
 - Contributes to the effectiveness of the decision-making by understanding the process through each stage
 - Reflects core values of full participation, mutual understanding, inclusive solutions and shared responsibility in the practice

P:	Textbooks and Materials to be Purchased by Students T.B.A.
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. <ul style="list-style-type: none"> Written Research Paper • Group Presentations • Self Assessment • Classroom Activity Participation • Other •
R:	Prior Learning Assessment and Recognition. This course is available for PLAR.

Course Designer(s) **Richard Norman**

Education Council / Curriculum Committee Representative

Dean: **Jan Lindsay**

Registrar