



**Douglas  
College**

**EFFECTIVE: JANUARY 2005  
CURRICULUM GUIDELINES**

**A. Division: Instruction Effective Date: January 2005**

**B. Department / Program Area: Faculty of Child, Family and Community Studies/Classroom**

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**the skills of group participation, design and leadership. Models that promote empowerment, self-awareness and goal achievement will be presented for examination and application to practice with groups.**

**G: Allocation of Contact Hours to Type of Instruction / Learning Settings**

**H: Course Prerequisites:  
None**

Primary Methods of Instructional Delivery and/or Learning Settings:  
**Lecture/Practice**

**I:**

<b>None</b>	is	re is	uisite
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Number of Contact Hours: (per week / semester for each descriptor)

**60 hours**

**K: Maximum Class Size:  
30**

Number of Weeks per Semester:

**2 – 15 weeks. Flexible delivery**

Flexible delivery ranging over 1 to 15 weeks

**L:**



**P:** Textbooks and Materials to be Purchased by Students  
**T.B.A.**

**Q:** Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.

- **Written Research Paper**
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