



EFFECTIVE: SEPTEMBER 2008
CURRICULUM GUIDELINES

A. Division: **Education** **Effective Date:** **September 2008**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/Classroom and Community Support** **Revision** **New Course**

If Revision, Section(s) Revised: **D, F, M, N,**
Date of Previous Revision: **21 July 2004**
Date of Current Revision: **April 2008**

C: CCSD 2420 **D: Personal and Professional Leadership** **E: 3.0**

| Subject and Course No. | Descriptive Title | Semester Credits |
|---|--|------------------|
| F: Calendar Description: <p style="text-align: center;">This capstone course is designed to deepen understanding and application of skills introduced throughout the previous three semesters. Students will have the opportunity to explore personal and professional leadership opportunities and challenges available in education and human service practice contexts.</p> | | |
| G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Lecture/Practice Number of Contact Hours: (per week / semester for eac | H: Course Prerequisites: <p style="text-align: center;">None</p> | |
| | I: Course Corequisites: <p style="text-align: center;">None</p> | |
| | J: Course for which this Course is a Prerequisite <p style="text-align: center;">None</p> | |

Block Transfer to UVIC, UCFV, Malaspina Univ

Credit Non-Transfer

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Evaluate one's leadership qualities and develop goals for future educational, work and community experiences**
 - Using a variety of tools, examines personal, school and work experiences to identify style, strengths and needs and effect on others
 - Demonstrate strategies for managing personal and professional boundary challenges
 - Create a portfolio that emphasizes personal, education and work achievements to-date
 - Investigate a variety of employment settings and education programs
 - Evaluate the fit between self and future potential work and educational opportunities
 - Create a personal and professional development plan
- 2. Examine leadership types, styles and abilities across a variety of contexts**
 - Investigate several leadership models
 - Describe leadership styles and skills in informal groups, entrepreneur/fee-for-service situations, multi-disciplinary teams and not-for-profit business contexts
 - Apply critical thinking strategies to leadership dilemmas
- 3. Analyze leadership opportunities and challenges in CCS fields of practice through thoughtful inquiry**
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R: Prior Learning Assessment and Recognition.

This course is available for PLAR.

Course Designer(s) **Lori Woods/Wendy Parry**

Education Council / Curriculum Committee Representative

Dean: **Gary Tennant**

Registrar