



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/Classroom and Community Support** Revision New Course

If Revision, Section(s) Revised: **C**
Date of Previous Revision: **06 August 2002**
Date of Current Revision: **September 2004**

C: **CCSD 2460** D: **Augmentative and Alternative Communication** E: **3.0**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:	This elective course provides students with opportunities to examine and reflect on their roles in supporting and promoting communication with and by people who are non-verbal. Students will explore specific methods and strategies of augmentative communication and princip	464.2789Tmcati

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Experience and reflect on process and content as an AAC user and as a communication partner.

- C **Demonstrates awareness of full range of own and others' communication partner**
- C **Practices effective active listening skills including observation and clarification strategies**
- C **Assesses communication situations for factors including context, opportunity and history**

2. Apply theories of communications when supporting AAC users to develop control and autonomy in their lives.

- C **Describes roles of co(a)ndT0301 TEMC /P dT0301o)3(nd/P vid01 Ta00121 Tc -0.0033 T 1.3935 0 Td311u**

Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.

- Community Experiment and Analysis**
- Inventory**
- Product Development**
- Individual Presentation**

R: Prior Learning Assessment and Recognition.
This course is available for PLAR

Course Designer(s): **Rosemary Love**

Education Council / Curriculum Committee Representative

Dean: **Jan Lindsay**

Registrar