



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

- A. Division: **Instruction** Effective Date: **September 2004**
- B. Department /
Program Area: **Faculty of Child, Family and
 Community Studies
 CYCC; C**

M: Course Objectives / Learning Outcomes
Upon successful completion of this co

<p>O: Methods of Instruction</p> <ul style="list-style-type: none"> § Lecture § Group Work § Student Presentations § Guest Speakers § Audio—visual Presentations
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>T.B.A.</p>
<p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.</p> <ul style="list-style-type: none"> § Written Research Paper § Group Presentations § Self and Peer Assessment § Classroom Activity Participation § Other
<p>R: Prior Learning Assessment and Recognition: This course is not available for PLAR.</p> <p>CFCS faculty require this as one of several courses where all students demonstrate diploma exit level skills, knowledge and attitudes.</p>

Course Designer(s) **Richard Norman**

Education Council / Curriculum Committee Representative

Dean: Jan Lindsay

Registrar