



EFFECTIVE: JANUARY 2004

CURRICULUM GUIDELINES

A. Division: **Instruction**

Effective Date:

01 January 2004

B. Department /
Program Area: **Faculty**

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Apply critical thinking skills and ethical decision making approaches to analyze a professional ethical situation**
 - § Describes an ethical situation objectively
 - § Describes own initial feelings related to the ethical situation
 - § Discusses a critical thinking and ethical decision making processes used to explore/resolve the issue
 - § Articulates own learning from the process
 - § Self-assesses learning from the decision-making process including analyzing the pros/cons of the eventual solution in terms of the effectiveness or lack of effectiveness of the critical thinking and ethical approaches utilized
2. **Investigate through contact with different individuals, groups or organizations, on social justice or related professional issues.**
 - § Works with a group or team to coordinate information gathering
 - § Describes accurately and clearly the issue to others
 - § Gathers information from others
 - § Summarize learning from contacts made while exploring alternatives and solutions (e.g., who was contacted, the relevance of this contact to issue, advocacy approaches used by and strategies and solutions suggested by each person or group)
 - § Describes the relevance of this issue to future field of practice
 - § Describes ethical dilemmas that emerged during investigations
 - § States own perspective on solutions and strategies for resolving this issue
 - § Reflects on own interactions with member of the community
3. **Produce and delivery, as a member of a team, a comprehensive presentation on a social justice or related professional issue, a group of peers**
 - § Works effectively as a member of a group or team
 - § Gathers from relevant sources information about the meaning of social issues, as well as, possible solutions
 - § Organizes material, according to perspective represented, for clarity
 - § Uses a range of opinions to critically think about own perspective
 - § Presents information, as part of a team, comprehensively and in a way that maintains interest
 - § Summarizes in writing information related to the presentation, including a discussion of the current controversy, current government (federal or provincial) policy on this issue, community response, proposed solution, and ethical dilemmas or implications.

N: Content: The following global ideas guide the design and delivery of this course:

1. **Recognition and appreciation of diversity is fundamental for the development of a strong community. All individuals are respected and viewed with equal status because of the belief that the community is strengthened by the gifts, talents and abilities of all of its citizens.**
2. **Cooperation and collaboration provide a firm base for personal and social change.**
3. **People who nurture commitment and connectedness in their personal lives, on the job and in the community maintain their enthusiasm, creativity and energy.**
4. **Believing in personal power and understanding its source is the basis of change.**

- O:** Methods of Instruction
 - § **Lecture**
 - § **Group Work**
 - § **Student Presentations**

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