

Course Information



Date: 24 June 1994 A: Division: Applied

College B: Department: Child, Family and Community Studies

Program: Child and Youth

D: Family Violence, Abuse and E: 3 C: CFCS 460

Semester: Credit Subject & Course No. Descriptive Title

F: Calendar Description: In this course students will examine

children and youth, the role of the practitioner in assessing the indicators of abuse, reporting abuse, providing support and referral will be examined from a practice and policy perspective.

Type of Instruction: Hours per Week / per Semester H: Course Prerequisites: G:

Lecture: 60 Hrs.

CFCS 130/

Laboratory: Hrs. I: Course Co-requisites:

Seminar: Hrs.

Clinical Experiences: Hrs.

Field Experience: Hrs.

Practicum: Hrs.

Shop: Hrs.

J: Course for which this Course

Studio: Hrs.

is a Prerequisite:

Student Directed Learning: Hrs.

Other: Hrs.

Total: 60 Hrs.

30

K: Maximum Class Size

M: Transfer

L: College Credit



Textbooks and Materials to be Purchased by Students (Use Bibliographic Form)

T.B.A.

Major Concepts:

and culture. For a number of reasons 1. Abuse occurs in the context of family, community, and intentionally or (emotional, psychological, economic) individuals can respond reactively, and unintentionally cause harm to others. Individual development, change and adaptation occur throughout the lifespan.

Abuse takes on many forms and interpretations. Abuse can be presented as physical abuse, physical neglect, emotional abuse, emotional neglect, and sexual abuse. While many victims 2. class, and economic status

continually led to debate over the sanctity of the family versus state intervention

central to an understanding of wife battering, child abuse and sexual assault. Family is patriarchal, based on male prerogative

Considered the hidden abuse, elder abuse is on the increase due to rise in the aging population. 5. systems) are minimal, exhausting. In families where resources (economic and support systems) are minimal, risk of elder abuse escalates.

Practitioners in abuse situations is to support, report, advocate and police, Crown Counsel and/or child protective services. 6. The role of human service providers. It is critical that practitioners

Practitioners can benefit from establishing personal and/or professional support systems. Practitioners well-being is dependent upon self-awareness, a

Working with people in both the mental and professional fields, as well as those who are working with issues of abuse and violence.

Evaluation

Selection of evaluation and assessment

1) Adherence to college evaluation policy regarding number and weighting of evaluations, i.e. at least five separate evaluations

2) A combination of evaluation instruments that includes opportunities for students to demonstrate

3) A development of an approach to evaluation that is sequential and progressive

4) Evaluation being used as a teaching and learning tool for both students and instructors

5) Commitment to student participation in evaluation through such processes as self and peer evaluations