

DOUGLAS COLLEGE

Date:

OCTOBER 14, 1997

A: Division:

INSTRUCTIONAL

SCIENCES

New Course:

NO

HEALTH

YES

Revision of Course:

DECEMBER 6, 1997

CURRICULUM

C

Modern Dental Assisting, latest edition, Philadelphia, Lippincott, Raven, Saunders, Inc., * Torres, H.D., and Phibbs, A.

Guidelines for Clinical Dental Assisting, 2nd ed., Wenzel, (latest edition) Promotional Materials, Ivoclar, Vivadent

Supplementary Texts

Harris, N.D., and Christen, A.G., Primary Preventive Dentistry, latest edition, Connecticut, Appleton & Lange.

* Same texts used in all courses of the Dental Assisting Program

B. Course Evaluations

FOR FURTHERS

ON COURSE

3. Concepts of Prevention/Dental Hygiene

g. methods	Oral hygiene techniques
hods	Toothbrushing
imulation	Flossing met
es / Mouth rinses	Gingival stim
Characteristics of toothbrushes and floss	
es / Mouth rinses	Dentifric

Tooth whitening systems

4. Discuss Learning Principles

Domains of learning (Bloom, Krathwohl)

Role of motivation / behaviour change

Instructional techniques - presentation skills

Teaching aids

Goal setting

Individualizing instruction

Self-evaluation

5. Provision of Self Care Plans

Rapport with patient Patient education

Self Evaluation

6. Oral Hygiene Instruction to Groups and/or Special Needs Individuals

Individuals

Oral hygiene instruction

Characteristics of groups / special needs

Modifications / strategies in oral h

Group presentation

Q. METHODS OF INSTRUCTION

1. Lecture
2. Group discussion
3. Guest Lecturers

4. Audio-visual materials
5. Field Experience

R. COURSE EVALUATION

Course evaluation is based on course objectives and is consistent with DeVos College Evaluation Policy.

Each student is entitled to receive a minimum mark of 65% in this course.