



EFFECTIVE: JANUARY 2004
CURRICULUM GUIDELINES

A. Division: **Instructional**

Effective Date:

October 14, 1997

B. Department /

Course Content Continued:	
6.	<p>Oral Hygiene Instruction to Groups and/or Special Needs Individuals</p> <p>Characteristics of groups / special needs individuals Modifications / strategies in oral hygiene instruction Group presentation</p>
O:	<p>Methods of Instruction</p> <ol style="list-style-type: none"> 1. Lecture 2. Group discussion 3. Guest Lecturers 4. Audio-visual materials 5. Field Experience
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>Torres, H.O., Ehrlich, A., Bird, D., & Dietz, E., <u>Modern Dental Assisting</u>, (latest edition), Philadelphia, W.B. Saunders Co.</p> <p>Wilkins, E.M., <u>Clinical Practice of the Dental Hygienist</u>, (latest edition), Philadelphia, Lea and Febiger.</p> <p>Supplementary Text:</p> <p>Harris, N.D., and Christen, A.G., <u>Primary Preventive Dentistry</u>, (latest edition), Connecticut, Appleton & Lange.</p> <p>Same texts used in all courses of the Dental Assisting Program.</p>
Q:	<p>Means of Assessment</p> <p>Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the students at the beginning of the course.</p> <p>A minimum mark of 65% is required to be successful in the course.</p> <p>Outlines of evaluation may be subject to change.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Yes</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar