

EFFECTIVE: SEPTEMER 2004 CURRICULUM GUIDELINES

| Α. | Division: | Instructional | Effective Date: | | September 5, 200 | 00 | |
|----|--|--|---------------------------------|----------------|----------------------|----|--|
| B. | Department / Program Area: | Health Sciences | Revision | X | New Course | | |
| | J | | If Revision, Secti | ion(s) | Q | | |
| | | | Revised: | Danisland | | | |
| | | | Date of Previous Date of Curren | Revision: | | | |
| | | | Dute of Curren | | | | |
| | | . Descript | ive Title | Ser | nester Credits | | |
| F: | Calendar Descri | • | ive ride | Sci | nester ereans | | |
| | knowledge and | his clinical and practicum experience will provide an environment for the student to apply and adapt nowledge and skills related to medical histories, oral assessment, rubber cup polish, topical fluoride, esensitizing agents, radiographs, fissure sealants, dental health education and emergency situations. | | | | | |
| | Allocation of Co / Learning Setting | ontact Hours to Type of Instruction ngs | | | | | |
| | Primary Method Learning Set | s of Instructional Delivery and/or | | | | | |
| | Zearning Sec | | 1: Course Core | quisites: | | | |
| | | | NIL | | | | |
| | | | J: Course for w | hich this Cour | se is a Prerequisite | | |
| | | | NIL | | | | |

| R: | : Prior Learning Assessment and Recognition: specify whether course is open for PLAR | | | |
|------|--|---|--|--|
| | No | | | |
| | | | | |
| | | | | |
| | | | | |
| Cour | se Designer(s) | Education Council / Curriculum Committee Representative | | |
| | | | | |
| Dean | / Director | Registrar | | |

© Douglas College. All Rights Reserved.