

A. Division: Science and Technology

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# **EFFECTIVE: SEPTEMBER 2003 CURRICULUM GUIDELINES**

Effective Date: January 2003

В.	Department / Program Area: Chemistry	Re	evision	X	New Course		
		If Re	Revision, Section(s) evised: H	L	1		
		Date of Previous Revision: November 2001					
		Date of Current Revision: January 14, 2003					
C:	CHEM 108 D: Introductory	Chem	istry		<b>E:</b> 4		
	Subject & Course No. Descrip	Descriptive Title		Semester Credits			
F:	Calendar Description: This course quickly reviews the content of CHEM 104, including stoichiometry and atomic structure, and then continues with the study of the following topics: thermochemistry, equilibrium, gases and liquids, acids and bases, redox reactions and electrochemistry, and several examples of descriptive chemistry.						
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or	H:	: Course Prerequisites: CHEM 104 (C or better) and MATH 11 (C or better) <u>OR</u> CHEM 11 (C or better)				
	Learning Settings: Lecture and Laboratory	I:	: Course Corequisites: None				
	Number of Contact Hours: (per week / semester for each descriptor)		Course for which thi	s Cours	se is a Prerequisite		
	Lecture: 4 hours Laboratory: 2 hours		CHEM 110				
	Number of Weeks per Semester: 15		Maximum Class Size: 36				
L:	PLEASE INDICATE:						

M: Course Objectives / Learning Outcomes

Upon completion of this course, the students will be able to:

- 1. Express the precision of a calculated quantity given the uncertainties in the measurements used in the calculation.
- 2. Given the mass of a substance, calculate the number of moles, and the number of particles in the sample.
- 3. Given the percent composition of a compound and the molar mass, find the empirical and molecular formulas.
- 4. Given the balanced equation for a chemical reaction, carry out the required stoichiometric calculations. The substance in the reaction may be gases, solids, liquids, or solutions.
- 5. Define any of the terms used in the course, for example: mole, specific heat capacity, ideal gas, common ion effect, etc.
- 6. Carry out thermochemical calculations based on data obtained in calorimetric measurements.
- 7. Use thermochemical tables to calculate H<sup>o</sup> for a given chemical reaction.
- 8. Solve problems involving gases, assuming ideal gas behavior.
- 9. Describe the Kinetic Molecular Theory of Gases and use this to explain any of the observed properties of gases.
- 10. Given the solubility of ionic compounds in water, write the net ionic equation for any reaction occurring in aqueous solution.
- 11. Use the Principle of Le Chatelier to predict the direction of change in a system in equilibrium as the result of a given change in temperature, pressure, or volume of the system.
- 12. Solve problems involving the use of the concentration equilibrium constant,  $K_c$ , for gaseous systems.
- 13. Write balanced equations for all reactions or equilibria involving acids and bases.
- 14. Calculate the pH of a given solution of any strong acid or base.
- 15. Calculate the pH and percent ionization of a solution of given concentration of a weak acid or base (or the salt of a weak acid or base).
- 16. Given the concentration and volume of a strong acid which is titrated with a given concentration of strong base, calculate the initial pH, and the pH after the addition of various volumes of the base.
- 17. Balance any redox reaction.
- 18. For any given galvanic cell, write the cell reaction equation and calculate the standard cell emf.
- 19. Use tables of standard electrode potentials to predict reaction spontaneity for a given redox reaction.
- 20. Explain how the principles learned in this course can be applied to the following areas: our(iv)-5n lwri5cEMCote, cal

# 4. Gases and Liquids

Properties of gases, Boyle's Law, Charles Law, and the Ideal Gas equation, calculations, gas mixtures, Dalton's Law of partial pressures, Kinetic Molecular Theory, the atmosphere. The liquid state, vaporization and condensation,  $H_{phase change}$  and calculation of heat of phase changes.

# 5. Introduction to Acids and Bases

Properties, definitions, conjugate acid/base pairs, autoionization of water, pH scale, relative acid strengths,  $K_a$  and  $K_b$ , calculations, salts and hydrolysis, common ion effect.

## 6. <u>Redox Reactions and Electrochemistry</u>

Redox reactions, oxidation numbers, half reactions, balancing redox equations. Electrochemical cells, calculation of cell voltage, using standard cell potentials.

### 7. Descriptive Chemistry

Several topics will be selected from the following list: Applications of Electrochemistry; Industrial Applications of Chemistry: sodium by electrolysis, chlorine and sodium hydroxide, aluminum production; environmental Chemistry, the atmosphere, pollutants, sulfur; Descriptive Inorganic Chemistry: qualitative analysis.

### Laboratory Content

The following laboratory experiments will be performed during the lab period:

- 1. Analytical balance and metric conversions.
- 2. Density measurements
- 3. Acid-Base Titrations
- 4. Thermochemistry
- 5. Redox: Determination of Water of Hydration
- 6. Chemical Equilibrium
- 7. Ideal Gas Content
- 8. Redox: Water of hydration of Copper (II) Sulfate
- 9. Acid Dissociation Constant
- 10. Electrochemistry

### **O:** Methods of Instruction

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