



EFFECTIVE: SEPTEMBER, 2007
CURRICULUM GUIDELINES

A. Division: **Education** Effective September, 2007

B. Department / Program Area: **Faculty of Child, Family and Community Studies
 Community Social Service Worker** Revision New Course

If Revision, Section(s) Revised: **C**

Date of Previous Revision: **September 27, 2006**

Date of Current Revision: **August, 2007**

C: **CODS 5100** D: **Co-Occurring Disorders: Introduction** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
F: k	Calendar Description: <p style="text-align: center;">ture of co-occurring disorders. Students will explore basic concepts of mental illness and addiction. Students will examine the use of current DSM as a reference tool for understanding mental illness and addiction disorders. Models for the delivery of services to clients with co-occurring disorders will be examined from a theoretical applied perspective. The current (BC) system will be critically examined from an evident-based, best practice perspective.</p>	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture	H: Course Prerequisites: None
	Number of Contact Hours: (per week / semester for each descriptor) 60	I: Course Cor
	Number of Weeks per Semester: Flexible delivery ranging over 2-15 weeks	K: Maximum Class Size: 30
L:	PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)	

<p>Mental illness and addiction affects not only the mind, body and spirit of the individual but also impacts the health of families, the workplace and society in general.</p> <p>Conceptual knowledge of mental illness and addiction is necessary but insufficient for competent practice. It must be balanced with and supported by a caring attitude, empathy, sensitivity and acceptance.</p> <p>Mental illness and addictions singularly can be devastating and destructive illnesses, when they occur together (co-occurring) the difficulties become much more apparent and difficult to treat. Self-awareness regarding one’s personal values and needs, the influence of one’s past experiences, and respect for the limits of one’s knowledge/ability and professional role, are essential prerequisites for skillful helping with persons with co-occurring illness.</p>
<p>O: Methods of Instruction</p> <p>Lecture Group work Student presentations Guest speakers Audio-visual presentations</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>T.B.A.</p>
<p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:</p> <p>Written assignments Group presentations Exams Class activity participation Case study evaluation</p>
<p>R: Prior Learning Assessment and Recognition:</p> <p>Available for PLAR</p>

Course Designer(s): **John Fox/Bob Shebib**