

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

| A. | Division: | Instruction | | Effective Date: | | September 2004 |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| B. | Department / Program Area: | Commerce & Business A Co-operative Education | dmin. | Revision | X | New Course |
| | riogram ruca. | Co-operative Education | | If Revision, Section(s) Revised: | L | С, Н |
| | | | | Date of Previous Revis | | 2000-09 A, D, F, H, J, M, N, O, P, Q, R |
| C: | COOD | D: | | Date of Current Revisi | | 2004-09 E: |
| | COOP : Subject & Cour | | Descriptive | ATIVE EDUCATION | | 9 nester Credits |
| F: | Calendar Descrip This course is an Education I. It to returning to t weeks), students program specifi | | t which occ and develo f studies. culty adviso ning object | curs in the semester in op more extensively tl Over the duration of t or, use and expand tra ives for the work expe | nmediate neir knov he paid v nsferable rience ar | ly after Co-operative wledge and skills prior work placement (12-16 e job skills and nd complete a work |
| G: | Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Supervised work experience | | | Course Prerequisites: COOP 1100 + submission of designated application and job search documents + a cumulative grade point average of 2.33 or permission of the Dean. | | |
| | Number of Contact Hours: (per week / semester for each descriptor) 35 hours per week Number of Weeks per Semester: | | I | Course Corequisit | es: | |
| | | | J | Course for which this Course is a Prerequisite | | |
| | 12 – 16 weeks | | | Nil | | |
| | | | K | | Size: | |
| | | | | N/A | | |

L: PLEASE INDICATE:

M: Course Objectives / Learning Outcomes

At the end of the course, the successful student should be able to

- 1. Use job search skills to obtain a work placement.
- 2. Set,

| P: | Textbooks and Materials to be Purchased by Students | | | | |
|----|--------------------------------------------------------------------------------------|--|--|--|--|
| | NONE | | | | |
| | | | | | |
| Q: | Means of Assessment | | | | |
| | Students will be assigned a grade of MASTERY when ALL of the following are achieved. | | | | |
| | Job search documentation and job interview result in a work placement | | | | |
| | Work placement learning objectives are defined and fulfilled | | | | |
| | Work placement project is completed based on given criteria | | | | |
| | Employer's evaluation is satisfactory based on given criteria | | | | |
| | Faculty advisor's evaluation is satisfactory based on given criteria | | | | |
| | | | | | |
| R: | Prior Learning Assessment and Recognition: specify whether course is open for PLAR | | | | |
| | Not applicable. | | | | |
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Course Designer(s):

Education Council / Curriculum Committee Representative

Dean / Director: Rosilyn G. Coulson

Registrar: Trish Angus

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