

EFFECTIVE: MAY 2002 CURRICULUM GUIDELINES

- A: Division: INSTRUCTIONAL
- B: Department/ CRIMINOLOGY Program Area: HUMANITIES & SOCIAL SCIENCES

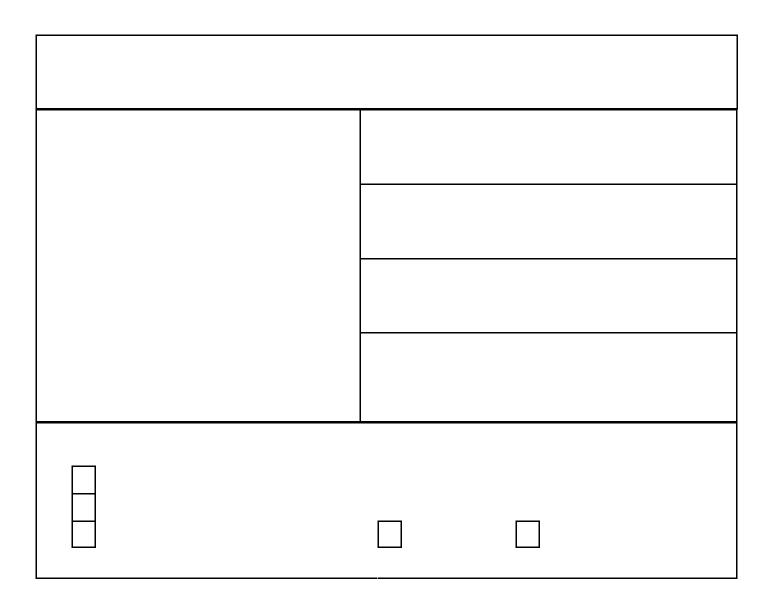
Date:

New Course APRIL 2002

Revision X

If Revision, Section(s) **H** Revised:

F, N, O, P 9.0000 31990 51.9600 1217.3200



CRIM 120 - INTRODUCTION TO POLICING

Course and Subject Number

M: Course Objectives/Learning Outcomes

At the conclusion of the course the student will be able to:

- 1. Understand the function and role of the police in society.
- 2. Appreciate the place of the police in the criminal justice system.
- 3. Develop in the student an understanding of the legal and moral authority of police.
- 4. Be familiar with the historical evolution of the police and contemporary approaches to police work.

N: Course Content

- 1. <u>History of Policing</u>
 - Policing in the Agricultural Era
 - The effects of the Industrial Revolution
 - Sir Robert Peel and police reform
 - Policing in the Informational Era
- 2. Police Development in Canada
 - The beginnings
 - The NWMP
 - Provincial Police
 - Municipal policing
- 3. <u>The Structure of Policing in Canada</u>
 - Federal policing and the function of the Department of the Solicitor General
 - The function of the Ministry of Justice
 - RCMP and the National Police Services
 - Provincial Police
 - Municipal Police
 - Private policing

4. <u>The Police Function</u>

- Introduction
- Cultural development
- Functional perspective
- Conflict perspective
- 5. <u>The Police Role</u>
 - Order maintenance
 - Law enforcement
 - Service

6. <u>Accountability</u>

- Politics and the police
- Role of the Civilian Governing Authority
- Oversight

7. <u>Authority</u>

- Moral authority
- Legal authority of police and the citizen (arrest and search)

Course and Subject Number

Course Content Cont'd.

- 8. <u>Use of Force</u>
 - Legal authority of police and citizen
 - Use of Force Model

9. Discretion

- Police discretion
- Discretion criteria
- Stereotyping

10. Police Deviance

- Corruption
- Legal aspects
- Corruption prevention

11. Police Stress

- Police stress and stressors
- Stress management

12. Community Policing

- Concept and origin
- Creative solutions and "tailored" policing

13. First Nations Policing

O: Methods of Instruction

Lectures, small group and class discussion will be employed. Police practitioners may be utilized when appropriate.

P: Textbooks and Materials to be Purchased by Students

A textbook such as the following:

McKenna, Pau0.00000 10 0.00 0.00 rg-f5oTD(ons and "tailored" policing)0 rgc-193.6400 00.0000 TD(mploy98) 10 0.300 0.000 TD(

Course and Subject Number

Q: Means of Assessment

The evaluation will be carried out in accordance with Douglas College policy. At the beginning of the semester the instructor will provide a written course outline with specific evaluation criteria. Evaluation may be based on some combinations of the following:

- 1. Short answer tests
- 2. Exams

© Douglas College. All Rights Reserved.