



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A:

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Understand the function and role of the police in society.
2. Appreciate the place of the police in the criminal justice system.
3. Develop in the student an understanding of the legal and moral authority of police.
4. Be familiar with the historical evolution of the police and contemporary approaches to police work.

N: Course Content:

1. History of Policing
 - Policing in the Agricultural Era
 - The effects of the Industrial Revolution
 - Sir Robert Peel and police reform
 - Policing in the Informational Era
2. Police Development in Canada
 - The beginnings
 - The NWMP
 - Provincial Police
 - Municipal policing
3. The Structure of Policing in Canada
 - Federal policing and the function of the Department of the Solicitor General
 - The function of the Ministry of Justice
 - RCMP and the National Police Services
 - Provincial Police
 - Municipal Police
 - Private policing
4. The Police Function
 - Introduction
 - Cultural development
 - Functional perspective
 - Conflict perspective
5. The Police Role
 - Order maintenance
 - Law enforcement
 - Service
6. Accountability
 - Politics and the police
 - Role of the Civilian Governing Authority
 - Oversight
7. Authority
 - Moral authority
 - Legal authority of police and the citizen (arrest and search)
8. Use of Force
 - Legal authority of police and citizen
 - Use of Force Model

Course Content Cont'd.

9. Discretion
 - Police discretion
 - Discretion criteria
 - Stereotyping
10. Police Deviance
 - Corruption
 - Legal aspects
 - Corruption prevention
11. Police Stress
 - Police stress and stressors
 - Stress management
12. Community Policing
 - Concept and origin
 - Creative solutions
13. First Nations Policing

O: Methods of Instruction:

Lectures, small group and class discussion will be employed. Police practitioners may be utilized when appropriate.

P: Textbooks and Materials to be Purchased by Students:

Texts will be updated periodically. Typical examples are:

McKenna, Paul F. (1998). Foundations of (tio)-5(n)-5(s)-s8vns-s8vBT/TT2 1 Tf0 T25 T50.Mntsw

R: Prior Learning Assessment and Recognition: