



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

**A:** Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

**B:** Department / **CRIMINOLOGY** Revision  New Course   
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

**R** If Revision, Section(s) **C, P, Q, R**  
 Revised:  
 Date of Previous Revision: **SEPTEMBER 1999**  
 Date of Current Revision: **APRIL 2004**

**C** **RECTIONS** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b>	Calendar Description: This course involves a historical review of Canadian, European and American correctional systems and the current theory and practice of Canadian Corrections. Topics will include sentencing, alternatives to incarceration, the incarceration process, correctional workers, institutional programs (e.g., work, education, security, social rehabilitation, community-based corrections programs, community involvement in Corrections, and issues in Corrections.	
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery anal  . per week / semester  Number of Weeks per Semester: <b>15</b>	<b>H:</b> Course Prerequisites:  <b>NONE</b>	
	<b>I:</b> Course Corequisites:  <b>NONE</b>	
	<b>J:</b> Course for which this Course is a Prerequisite  <b>NONE</b>	
	<b>K:</b> Maximum Class Size:  <b>35</b>	
<b>L:</b> PLEASE INDICATE:  Non-Credit		



<p>to copyright approval, the manual may include readings from:</p> <p>Griffiths, C. &amp; Cunningham, A. (2004). <u>Canadian Corrections</u>. Toronto: Nelson Thompson.</p>										
<p><b>Q: Means of Assessment:</b></p> <p>Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:</p> <ol style="list-style-type: none"> <li>1. Short Answer Tests</li> <li>2. Exams</li> <li>3. Oral Presentation</li> <li>4. Research Project / Term Paper</li> <li>5. Class Participation</li> </ol> <p>An example of one possible evaluation scheme would be:</p> <table style="margin-left: 40px; border: none;"> <tr> <td>Seminar Attendance and Participation</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Term Paper</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Debate</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Midterm Exam</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">30%</td> </tr> </table>	Seminar Attendance and Participation	10%	Term Paper	20%	Debate	10%	Midterm Exam	30%	Final Exam	30%
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Final Exam	30%									
<p><b>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</b></p> <p>Yes.</p>										

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Course Designer(s): Beth de Beer

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Education Council / Curriculum Committee Representative

\_\_\_\_\_  
Dean / Director

\_\_\_\_\_  
Registrar