

Department: **INSTRUCTION** Date: **APRIL 1999** A: Division
 Program: **SOCIAL SCIENCES** New Course:
 Program: **CRIMINOLOGY** Revision of Course: **OCTOBER 1995** B: Department
CRIM 140 D: **INTERVIEWING AND PROFESSIONAL SKILLS** E: **3** C:

Subject & Course No	Descriptive Title	Semester	Credit
CRIM 140	Section C, E, F Interpersonal communications and professional behaviour present in interviewing situations in the justice system. This course is examined. Attention is given to effective listening constructive feedback elements of verbal and nonverbal communication. Opportunities are provided for students to challenge, evaluate and discuss interviewing styles. Opportunities include role-playing, presentations, small group discussion, simulated and actual interviews. Enrollment is for criminology students only.		3
G: Type of instruction: Hrs per week / per semester H: Course Prerequisites:			
I: Laboratory: 0 Hrs J: Seminar: 2 Hrs K: Clinical Experience: 0 Hrs L: Field Experience: 0 Hrs M: Practicum: 0 Hrs		NONE	
Other (Specify): Total: 4 Hrs		Maximum Class Size: 25	

College Credit Transfers: Y N
 State Credit: Non-Transfer
 Non-Credit:

Specify Course Equivalents or Unassigned Credit as appropriate:
 SFU **CRIM (3)**

UVIC **SOCI 100 Lev (115)**
 UCFV **CRIM 270 (3) - Requested**

Director/Chairperson

Registrar

Subject and Course Number

Name: Textbooks and Materials to be Purchased by Students (See Bibliography)

Evans, D.R. Hearn, M.T. Uhlemann, M.R., and Evey, A.E. (1998) *Essential Interviewing*,
Monteray: Brooks/Cole



Criminal Justice Department, University of KwaZulu-Natal

Text and Workbook will be updated periodically

Course Content

Complete Form with Entries Under the Following Headings: O Course Objectives; R Co

Course Evaluation

O Method of Instruction; R Co

O COURSE OBJECTIVES

At the conclusion of the course the student will be able to

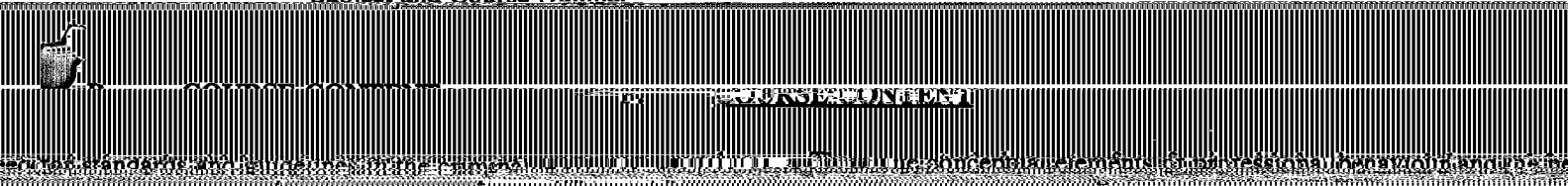
1. demonstrate professional behaviour and interpersonal communication

identify and describe the important elements

present in interviewing situations in the criminal justice system

2. Explain the importance of developing professional behaviour appropriate for communication and interaction with others in the criminal justice system

Subject and Course Number



justice system.

the role of values, confidentiality, ethical behaviour and decision-making in the criminal justice system. 2.

evaluation of professional behaviour by giving and receiving constructive feedback. 3. 3. EVAL

importance of values and their relationships to career choices in the criminal justice system. 4. 4. Time

ILLS

and Course Number

SK

Subject an

ITION

ried out in accordance with Douglas College policy and will include both formative and

Evaluation will be e-