



## **EFFECTIVE: SEPTEMBER 2004**

### **CURRICULUM GUIDELINES**

<b>A:</b>	Division:	<b>INSTRUCTIONAL</b>	Effective Date:	<b>SEPTEMBER 2004</b>	
<b>B:</b>	Department / Program Area:	<b>CRIMINOLOGY FACULTY OF HUMANITIES &amp; SOCIAL SCIENCES</b>	Revision	<input checked="" type="checkbox"/>	
			New Course	<input type="checkbox"/>	
			If Revision, Section(s) Revised:	<b>C, F, H, N, P, Q</b>	
			Date of Previous Revision:	<b>SEPTEMBER 1999</b>	
			Date of Current Revision:	<b>APRIL 2004</b>	
<b>C:</b>	<b>CRIM 2252</b>	<b>D:</b>	<b>SOCIOLOGICAL EXPLANATIONS OF CRIMINAL BEHAVIOUR</b>	<b>E:</b>	<b>3</b>
	Subject & Course No.		Descri		

**M: Course Objectives / Learning Outcomes:**

The primary objective of this course is to familiarize students with the general principles of sociological analysis. Students will learn to describe sociological explanations of law and sociological explanations of deviant and criminal behaviour. In addition, students will learn to critically evaluate and assess sociological theories of crime and deviance and discuss the implications of relevant research. Finally students will be able to apply specific theoretical perspectives to the exploration of how deviance and crime are created and maintained and how specific individuals become identified as deviant or criminal both within institutional and non-institutional settings.

**N: Course Content:**

1. Introduction and Overview
  - Reviewing Sociological Paradigms and Concepts
  - Determining What is Good Theory
  - Distinguishing Different Types of Theories
  - Social Context and Theories
  - Conceptions of Deviance
  
2. Theories and Perspectives
  - The Classical School
  - The Positive School
  - The Functionalist Perspective
  - Anomie and Opportunity Theories
  - The Chicago School
  - Social Disorganization
  - The Ecology of Disorganization
  - Differential Association, Differential Identification
  - Techniques of Neutralization
  - Control/Containment Theories



**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

Under review.

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Course Designer(s): Lorree Bogden

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar