

JUNE 1997

A Division:

INSTRUCTIONAL

Date:

Re: Faculty

HUMANITIES & SOCIAL SCIENCES

New Course

on of Course OCTOBER 1987 Department CRIMINOLOGY

Information Form

Revisi
On

CRIM 253

D.

YOUTH CRIME & THE LAW

E:

3

I

C:

Subject & Course No.

Descriptive Title

Semester Credit

Calendar Description: This course provides an introduction to processes of construction and response to youth crime.		Summary of Revisions: (Enter date & section) to processes of construction and response to youth crime. Eg: Section C These processes are examined in hist
,E,F rical and contemporary societal responses to youth crime, including the Offenders Act and its application, and relevant components of the justice system, programs and agencies related to the control of youth crime are discussed. A series of related topics will also be introduced		N

Subject and Course Number**Textbooks and Materials to be Used**

Books by Students Of The Subject: No Textbook is required for this course.

Books Recommended for Reference: The following books may be useful for reference:

Canadian Delinquency: Theory and Practice (Ed. 1991) by J. H. and Silberman, P. A. (3rd Ed.) Oxford University Press, 1996

Handbook of Corrections and Juvenile Justice (Ed. 1991) by J. H. and Silberman, P. A. (3rd Ed.) Oxford University Press, 1996

Principles of Juvenile Justice (Ed. 1991) by Thompson, D. and Blyth, C. E. (Eds.) Oxford University Press, 1991

Winter's Issues and Perspectives of Young Offenders in Canada (Ed. 1996) by Toronto: Harcourt Brace & Co., 1996.

These textbooks will be updated periodically.

Supplemental readings will be distributed by the professor as needed. Other texts in the department's similar texts may also be adopted.

Form which units under the following headings: Course Objectives, Course Content, and Method of Instruction: R. Course Evaluation

Course Objectives (O.):

By the conclusion of this course, the student will be able to:

Describe the socio-cultural context in which youth commit crime and its response occurs.

1. Describe the historical evolution of Canada's legal responses to the young offender.

2. Describe characteristics of young offenders as indicated in social science research.

3. Apply theories of crime to youth misconduct.

4. Construct a legal analysis of the Young Offenders Act.

5. Critically analyze the Young Offenders Act.

6. Describe effective crime prevention programs involving youth.

7. Compare Canada's response to young offenders to that of other countries.

Course Content (C.):

1. The historical evolution of Canada's legal responses to the young offender.

2. The social context in which youth commit crime and its response occurs.

3. The characteristics of young offenders as indicated in social science research.

4. Theories of crime and youth misconduct.

5. Legal analysis of the Young Offenders Act.

6. Crime prevention programs involving youth.

7. Comparison of Canada's response to young offenders to that of other countries.

