



EFFECTIVE: SEPTEMBER 2004

CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

B: Department / **CRIMINOLOGY** Revision New Course
Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) **C, H**
Revised:
Date of Previous Revision: **JANUARY 2002**
Date of Current Revision: **APRIL 2004**

C: **CRIM 2260**

Semester Credits

F: Calendar Description: This course is designed to give students an understanding of Canadian criminal law. The course will begin with a review of the

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M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Identify the constitutional and legal sources of criminal law and conduct and use legal research.
2. Identify the relationship of criminal law to other regulatory laws.
3. Describe the classification of criminal law in relationship to other classifications of law.
4. Describe the criminal trial process.
5. Discuss the relationship of the Charter of Rights and Freedoms and criminal law.
6. Describe the relationship between morality, societal values and criminal law.
7. Identify the elements of crime and discuss each of these elements as described in statute and case law.
8. Discuss various methods of criminal participation and the elements of each as outlined in statute and case law.
9. Identify legal defenses to crime and describe the legal criteria of these defenses.
10. Identify current issues in Canadian criminal law and related Constitutional laws.
11. Discuss the role of the Supreme Court of Canada (S.C.C.) in criminal law.

N: Course Content:

Course Content Cont'd.

6. Defenses to Crime
- Mistake of Fact
 - Mistake of Law
 - Intoxication
 - Necessity
 - Duress
 - Provocation
 - Self-Defense
 - Consent
 - Mental Disorder

O: Methods of Instruction:

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following:

- lectures
- seminar presentations
- audio-visual materials
- group discussion
- research papers
- case briefing assignments

P: Textbooks and Materials to be Purchased by Students:

Textbooks will be updated periodically. Typical examples are:

Verdun-Jones, S. (2001). Criminal Law in Canada: Cases, Questions and the Code, (3rd ed.). Toronto, ON: Harcourt, Brace and Co.

Verdun-Jones, S. (1999). Canadian Criminal Cases, Selected Highlights. Toronto, ON: Harcourt, Brace and Co.

The Criminal Code of Canada (latest edition) P 3.9542 BDCBT/TT2 1 Tf0 Tc 0 Twde

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Kathy Heggie Hunter

Education Council / Curriculum Committee Representative

Dean / Director

Registrar