



Division:

Effective Date:

September 2004

Department /
Program Area:

Revision

New Course

If Revision, Section(s) C, D,
F, H, I, J, G, M, N, O, Q
Revised:

Date of Previous Revision:

Date of Current Revision:

26 January, 2004

CYCC 1141

: Introduction to Practice for Child and Youth
Care Counsellors

3.0

Subject & Course No.	Descriptive Title	Semester Credits
<p>Calendar Description: This course provides an introduction to child and youth care practice. Students will examine the role of the child and youth care counsellor in a broad range of settings. Students will develop observation skills including information gathering, reflection and interpretation. Individualized planning skills will be introduced and practiced in this course.</p>		
<p>Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p>	<p>Course Prerequisites:</p>	
	<p>Course Corequisites: None</p>	
	<p>Course for which this Course is a Prerequisite CYCC 1240</p>	

Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

Describe the profession of child and youth care, with specific reference to the broad range of settings in which child and youth care workers work

Observe and report on the role of the child and youth care worker in specific child and youth care settings

Describe human interactions verbally, separating observations from inferences

Describe human interactions in writing using the skills of observation, recording, interpreting and reporting

Write an individualized plan for an individual in a child and youth care setting

Discuss the legal and ethical issues in observing and reporting on the lives of others

Discuss the role of the child and youth care worker in writing records on the lives of others

Demonstrate awareness of personal values and filters, preconceptions a

2. Research Essays and reports
3. Field research
4. Participation
5. Attendance
6. Examinations

Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.
This course is open for PLAR.

Course Designer(s) Gary Tennant

Education Council / Curriculum Committee Representative

Dean: Jan Lindsay

Registrar