



# Course Information

college

A: Division: Applied Programs      Year: 2017      Term: Spring 2018

Department: Child, Family & Community Studies      New Course: X      B: De

Course Form:      Program: Child and Youth Care Counsellor      Revision of Information Form Dated:

C: CYCC 150      D: Activity Programming for Children and Youth      E: 3

Subject & Course No.      Descriptive Title      Semester Credit

**Calendar Description:** This course will provide students with opportunities to develop attitudes, conceptual frameworks, and skills to select and create appropriate recreational activities for young people. The course will

**Summary of Revisions:**  
(Enter date & section)  
#0 Section C

adapted to different  
w-activities can be used to  
, and therapeutic goals.

emphasize how activities can be  
developmental levels and how  
facilitate leisure, educational

form)

Nil

**Major Concepts:** global ideas that guide the design and delivery of the course

to wellness.

1. Recreation is "re-creation", self-renewal, and is central

2. Program 30% of the time is spent in

with families and communities is the beginning of program development.

individuals, practitioners, agencies, place for effective recreational pro

as central to building and maintaining relationships.

4. Recreation can be so... recreation is

# Evaluation:

sed on:

Selection of evaluation and assessment tools for this course will be based on:

weighting of

1. Adherence to college evaluation policy regarding number and type of evaluations. A maximum of three separate evaluations.

information on evaluation instruments that includes opportunities for students

2. A variety of evaluation instruments and methods, including self-evaluation, peer evaluation, and research.

progressive

3. A developmental approach to evaluation that is sequenced and progressive, and includes opportunities for students to evaluate their own learning and that of their instructors.

student participation in evaluation through such processes such as

5. Commitment to student participation in evaluation through such processes such as self-evaluation, peer evaluation, participation in instrument design, and program/instructor