



EFFECTIVE: SEPTEMBER 2005 CURRICULUM GUIDELINES

A. Division: **Instruction** **Effective Date:** **September, 2005**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
Child and Youth Care Counsellor** **Revision** **New Course**

If Revision, Section(s) Revised: **H**

Date of Previous Revision: **March 2004**

Date of Current Revision: **November 23, 2004**

C: CYCC 1240 **D: Practicum** **E: 4.5**

Subject & Cr

<p>Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Number of Contact Hours: (per week / semester for each descriptor) Seminar: 10 hours Clinical: 150 hours</p> <p>Number of Weeks per Semester: 5 week block placement (Full time) 15 weeks par</p>	<p>equisites: CYCC 1141 and CFCS 1110 or DVST 0356 and CFCS 1130 and one additional CYCC/CFCS course.</p>
	<p>I: Course Corequisites: None None</p>
	<p>J: Course for which this Course is a Prerequisite CYCC 2440 and CYCC 2450</p>

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Professional Skills**
 - 1. demonstrate ethical behaviour
 - 2. use supervision and colleagues effectively by seeking and accepting feedback
 - 3. demonstrate changes in performance asked on feedback
 - 4. evaluate and articulate personal strengths and set goals for development
 - 5. establish effective and professional working relationships with colleagues
 - 6. manage personal needs in relation to workplace and clients
 - 7. demonstrate mental and emotional well-being
- B. Work Habits/Accountability**
 - 1. complete assigned workload
 - 2. deal with time and stress pressures
(including keeping personal problems from affecting work)
 - 3. demonstrate appropriate work habits (punctuality, attendance, dress)
 - 4. maintain energy and enthusiasm
 - 5. demonstrate initiative and responsibility (i.e., learning, seeking out work during unstructured times)
- C. Activity Programming**
 - 1. Design activity programming for a specific population of children and youth

O:	Methods of Instruction Seminar/Field practice
P:	Textbooks and Materials to be Purchased by Students No text required.
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. <ol style="list-style-type: none"> 1. Practice reports 2. Self-evaluation 3. Field assessment
R:	Prior Learning Assessment and Recognition This course is available for PLAR

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Course Designer(s)

Education Council / Curriculum Committee Representative

Dean: **Pat Brown**

Registrar