

If Revision, Section(s) **C, H**
 Revised:
 Date of Previous Revision: **February 3, 2004**
 Date of Current Revision: **September 2004**
E: 4.5

C: CYCC 2440

D: Practicum

| Subject & Course No. | Descriptive Title | Semester Credits |
|--|---|------------------|
| F: Calendar Description: This course provides opportunities for students to practice skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal and professional experiences in practicum and seminar. | | |
| G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: 1. Supervised Practicum 2. Integrative seminar Number of Contact Hours: (per week / semester for each descriptor) Seminar: 10 hours Clinical: 150 hours Number of Weeks per Semester: 5 week block placement (Full time) 15 weeks part-time | H: Course Prerequisites: CYCC 1240 (or CYCC 184 and 185) (or CFCS 240) CYCC 2320 (or CFCS 320) | |
| | I: Course Corequisites: None | |
| | J: Course for which this Course is a Prerequisite None | |
| | K: Maximum Class Size: 30 | |
| L: PLEASE INDICATE: : Part of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary. <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca) | | |

| |
|--|
| 8. Reflecting on and evaluating practicum experiences with clients, colleagues and mentors maximizes field based learning experiences. |
| O: Methods of Instruction Seminar/Field practice |
| P: Textbooks and Materials to be Purchased by Students No text required |
| Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. <ol style="list-style-type: none"> 1. Practice reports 2. Self-evaluation 3. Field assessment 4. Evaluation on this practicum is designed to produce a letter grade in accordance with Douglas College grading policy. |
| R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale. This course is available for PLAR |

 Course Designer(s) **Gary Tennant**

 Education Council / Curriculum Committee Representative

 Dean: **Jan Lindsay**

 Registrar