



**EFFECTIVE: SEPTEMBER 2006**  
**CURRICULUM GUIDELINES**

**A. Division:**                      **Instruction**                                      Effective Date:                                      **September 2006**

**B. Department / Program Area:**                      **Faculty of Child, Family and Community Studies  
Child and Youth Care Counsellor**                                      Revision                                       New Course                                     

If Revision, Section(s) Revised:  
Date of Previous Revision:  
Date of Current Revision:

**C: CYCC 3311**                                      **D: Supervised Practicum, Part 2**                                      **E: 4.5**

Subject & Co

<p style="text-align: center;">The structure of this course, emphasizing the development of professional functioning in relation to children, youth and agency workers. Attention will be given to development of beginning case planning, intervention, and case presentation skills with both one-to-one and group focus. (Note: CYCC 3310 and 3311 must be completed in the same year to receive credit.)</p>			
<p><b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery</p>  <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;"><b>Seminar</b></td> <td style="text-align: right;">1825 <b>12.5</b></td> </tr> </table> <p>Number of Weeks per Semester: 15</p>	<b>Seminar</b>	1825 <b>12.5</b>	<p><b>H:</b> Course Prerequisites: <b>CYCC 3310</b></p> <hr/> <p><b>I:</b> Course Corequisites: <b>None</b></p> <hr/> <p><b>J:</b> Course for which this Course is a Prerequisite: <b>4410</b></p> <hr/> <p><b>K:</b> Maximum Class Size:  <b>16</b></p>
<b>Seminar</b>	1825 <b>12.5</b>		
<p><b>L: PLEASE INDICATE: UVic, UCFV, Malaspina</b></p> <p style="text-align: center;">Non-Credit</p>			

**M:** Course Objectives / Learning Outcomes

Students are expected to develop their own specific learning goals in their learning plans to achieve the following objectives:

1. To practice (under supervision) basic child and youth care assessment and communication skills
2. To demonstrate use of a normative developmental perspective for planning and carrying out effective assessment and intervention strategies
3. To become involved in professional practice by contributing to professional knowledge and participating in professional organizations
4. To demonstrate how to turn theory into practice