



EFFECTIVE: SEPTEMBER, 2007
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September 2007**

B. Department / Program Area: **Faculty of Child, Family and Community Studies** Revision New Course
Child and Youth Care Counsellor

If Revision, Section(s) Revised: **D, F, G, M, N**
 Date of Previous Revision:
 Date of Current Revision: **30 April, 2007**

C: **CYCC 3341** D: **Developmental Theory and CYC Practice with Youth** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:		

This course focuses on contemporary developmental theory and clinical application with youth. The content examines the history and application of eight contemporary theories to the various community agencies and issues relevant to the field of practice with youth and their families. The course empha

<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>60 hours</p> <p>Number of Weeks per Semester:</p> <p>Flexible delivery ranging over 2 to 15 weeks</p>	<p>H: Course Prerequisites:</p> <p>CYCC 3340</p> <hr/> <p>I: Course Corequisites:</p> <p>None</p> <hr/> <p>J: Course for which this Course is a Prerequisite</p> <p>None</p> <hr/> <p>K: Maximum Class Size:</p> <p>30</p>
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L: PLEASE INDICATE: UVic, UCFV, Malaspina

<input type="checkbox"/>	Non-Credit
<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes

O:	Methods of Instruction Lecture Group work Student presentations Audiovisual presentations Other
P:	Textbooks and Materials to be Purchased by Students T.B.A.
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of: Written research assignments Case evaluation Tests Group presentations. This is a graded course.
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale. This course is available for PLAR.

Course Designer(s): Maple Melder Crozier, UCFV; Gary Tennant

Education Council / Curriculum Committee Representative

Dean: Jan Carrie

Registrar