



**EFFECTIVE: SEPTEMBER, 2008**  
**CURRICULUM GUIDELINES**

A. Division:	<b>Education</b>	Effective Date:	<b>September, 2008</b>
B. Department / Program Area:	<b>Faculty of Child, Family and Community Studies</b> <i>Child and Youth Care Counsellor</i>	Revision	<input checked="" type="checkbox"/> New Course <input type="checkbox"/>
		If Revision, Section(s) Revised:	<b>M, N, P, Q</b>
		Date of Previous Revision:	<b>September 2006</b>
		Date of Current Revision:	<b>January 22, 2008</b>
C: <b>CYCC 4410</b>	D: <b>Advanced Practice in CYC, Part 1</b>	E:	<b>4.5</b>

Subject & Course No.	Descriptive Title	Semester Credits
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F:	<p>Calendar Description:</p> <p><b>CYCC 4410 and CYCC 4411 are an eight month long practicum experience in the field. CYCC 4410 is Part 1. This supervised practicum focuses on application of learning. If possible, students are placed in their chosen professional area of interest. This course provides an opportunity to apply case-planning, intervention, and evaluation skills at an advanced level. Professional consultation, clinical functioning, and the integration of theory and practice are emphasized. (Note: CYCC 4410 and 4411 must be completed in the same year to receive credit.)</b></p>
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G:	<p>H: Course Prerequisites:</p> <p style="text-align: center;"><b>CYCC 3311</b></p>
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I: Cour

Number of Contact Hours: (per semester for each descriptor)

**CYCC 4411**

**160 hours**

Number of Weeks per Semester:

**Flexible delivery ranging over 8 to 15 weeks**

K:	Maximum Class Size:
	<b>15</b>

L:	PLEASE INDICATE:
<input type="checkbox"/>	Non-Credit
<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a> )	

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. demonstrate effective practice with children, adolescents and/or their families as appropriate in the practicum setting**
- 2. demonstrate continued and direct involvement with at least one agency or setting**
- 3. apply case assessment, planning, intervention and evaluation skills**
- 4. demonstrate an acceptable level of integration of theory and practice within selected assignments and practice situations**
- 5. demonstrate appropriate professional and ethical behaviour within an applied setting**

Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:

- Practice report
- Self assessment
- Field Assessment

This is a Graded Course

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.

**This course is available for PLAR**

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Course Designer(s): Bruce Hardy, Ray Chapman

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Education Council / Curriculum Committee Representative

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Dean: Jan K. Carrie

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Registrar