



**EFFECTIVE: SEPTEMBER 2006**  
**CURRICULUM GUIDELINES**

A. Division: **Education** Effective Date: **September 2006**

B. Department / Program Area: **Faculty of Child, Family and Community Studies  
 Child and Youth Care Counsellor** Revision  New Course

If Revision, Section in Child and

Youth Care **E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
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<b>F:</b> C	practical perspectives. The first half of the course is spent considering a variety of quantitative techniques. The remainder of the course explores qualitative analysis and its guiding principles.	
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings: <b>Lecture</b> <b>Discussion</b>  Number of Contact Hours: (per semester for each descriptor) <b>60 hours</b>	<b>H:</b> Course Prerequisites:  <b>CYCC 4423</b>	
	<b>I:</b> Course Corequisites:  <b>None</b>	
	<b>J:</b> Course for which this Course is a Prerequisite  <b>None</b>	
Number of Weeks per Semester: Flexible delivery ranging over 8 to 15 weeks		<b>K:</b> Maximum Class Size

<input type="checkbox"/>	Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ([www.bctransferguide.ca](http://www.bctransferguide.ca))

**M:** Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Generate, shape and refine a research problem
- 2.

**O:** Methods of Instruction

Lecture  
Group Work  
Student presentations  
Audiovisual presentations

**P:** Textbooks and Materials to be Purchased by Students

T.B.A.

**Q:** Means of Assessment:

This course will conform to Douglas College policy re