A. Division: **Education**

Effective Date: **September, 2008**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
Child and Youth Care Counsellor**

Revision **X**   New Course [ ]

If Revision, Section(s

468	D: **Advanced Skills with Groups in Child and Youth Care Organizations**	E:	**3**
Subject & Course No.	Descriptive Title		Semester Credits

F: Calendar Description:

Theoretical approaches and techniques related to planning and facilitation of professional groups are presented as part of the course content. Content focuses on organizational development, the function of groups in organizations and group facilitation and leadership. The student will apply theory through leading task groups in organizational development and will receive feedback on your work in a laboratory-style environment.

G: Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

**Lecture
Practice**

Number of Contact Hours: (per semester for each descriptor)

60 hours

H: Course Prerequisites:

CYCC 3311, CYCC 3341, CYCC3621

I: Course Corequisites:

None

J: Course for which this Course is a Prerequisite

None

[ ] Non-Credit

[ ] College Credit Non-Transfer

[X] College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes
Upon successful completion of this course, the student will be able to:

1. **examine and articulate how their individual experiences and roles in groups influence their emerging group leadership style and ability**
2. **demonstrate the development of a personal leadership style**
3. **describe core leadership skills in group work with professional teams**
4. **demonstrate leadership skills for professional task groups (in practice and through giving peer feedback)**
5. **discuss the process of organizational development and the role of task groups in planning, implementing and evaluating projects**
6. **examine processes of engagement in organizational decision-making including information sharing, cooperation, collaboration through to shared decisions**
7. **deliver and receive peer feedback effectively**
8. **plan, implement and evaluate task group sessions.**

N:

Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of: • **written assignments** • **case evaluation** • **group presentations** **This is a Graded Course.**
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale. **This course is available for PLAR**

Course Designer(s): UCFV Course Outline adapted by :
Rita Chudnovsky, Bruce Hardy and Gary Tennant

Education Council / Curriculum Committee Representative

Dean: **Jan K. Carrie**

Registrar