

## **EFFECTIVE: SEPTEMBER 2004**

## M: Course Objectives / Learning Outcomes

Upon successful completion the student will be able to:

- 1. Identify frame fitting philosophies
- 2. Apply appropriate frame fitting to facial shapes and contours
- 3. Align frames to neutral position and adjust frames to patient needs
- 4. Interpret prescription and patient requirements and dispense appropriate lenses and frames
- 5. Interpret multifocal prescriptions
- 6. Measure patient's pupil distance for both distance and reading vision
- 7. Measure back vertex distance
- 8. Measure major reference point for fitting of single vision, multifocal and progressive lenses
- 9. Complete prescription dispensing forms for lens and frame ordering and patient record keeping
- 10. Analyze patient's prior eyeglasses for purpose of prior fitting method
- 11. Fit and dispense prescriptions for high powered lenses

## Course Content:

- 4. Multifocal/Progressive Lens Analysis and Procedure
  - -Acquiring product knowledge

  - -Interpreting the refractionist's prescription
    -Applying product knowledge to patient requirements
  - -Measuring the near pupil distance
  - -Measuring the main reference point position for multifocal and progressive lens placement

Q:	Means of Assessment
	This is a <b>Mastery</b> course. Evaluation of the course will be based on the course objectives and be consistent with college policies on course evaluation.
	Student will receive detailed outlines of performance expectations at the beginning of the course.
	<ol> <li>Evaluation for mastery will include the following components:</li> <li>Satisfactory performance of objectives as assessed by the course instructor and in conjunction with the supervising Optician.</li> <li>Student participation in evaluation of own performance</li> </ol>
	Evaluation records will be completed by the course instructor following consultation with the student and with the supervising Optician.
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR
Cours	se Designer(s)  Education Council / Curriculum Committee Representative
Dean	/ Director Registrar

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