

M: Course Objectives / Learning Outcomes:

- 1. Demonstrate competency with the use of instruments for contact lens fitting, lens analysis, and refractive error
- 2. Collect, record, and interpret data and patient health information through during a routine contact lens fitting and refractive error determination
- 3. Gain knowledge of contact lens materials by manufacturer, label name, material compound names, water content, power range and recommended patient fitting procedure and wearing schedule
- 4. Recall knowledge of contact lens cold disinfection systems, lens storage solutions, surfactant cleaning solutions, enzyme cleaners, rewetting agents, and medically prescribed pharmaceutical agents
- 5. Describe the physical cleaning and disinfection of contact lenses
- 6. Recall knowledge of contact lens solutions by manufacturer, brand name, chemical ingredients, and recommended usage.
- 7. Describe the steps in the refraction process and use the equipment necessary to produce the patient's refractive error assessment.

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- 6. Professional Relationship with the Patient
 - a. Communication and patient interaction
 - b. New Fit Routine
 - c. Follow-up Routine

O: Methods of Instruction:

- 1. Lectures
- 2. Independent study of courseware
- 3. Independent completion of online self-assessment quizzes
- 4. Completion of field assignments
- 5. Participation in online Discussion Forums
- **P:** Textbooks and Materials to be Purchased by Students:

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

Q: Means of Assessment:

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes.

Course Designer(s) DOPT Faculty

Education Council / Curriculum Committee Representative

Dean / Director: Dr. Thor Borgford

Registrar

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