

Division: Educational and Student Services

Date:

October 4, 1993

A: D

Title: **English as a Second Language**
 Course Number: **EASL 144**
 Section Number: **(Combined Section)**
 Prerequisites: **None**
 Corequisites: **None**
 Credits: **3**

Descriptive Title

Description: This course with its corequisite series of combined listening and speaking exercises will help students continue their education or improve their employment skills and

Summary of Revisions:

respond appropriately to communication in a variety of routine settings. The conversation practice will also

F: Calendar Description

EASL 144 is the first in a series of courses designed to help students continue their education or improve their employment skills and

Materials to be Purchased by Students:

N: Textbooks

(Use Bibliographic Form):

Materials to be supplied:

Materials to be purchased by students must be purchased on CD-ROM, disk, cassette, tapes.

Following Headings:

Complete Form with Entries Under the

Manner of Instruction:

Course Objectives

Course Content

R: Course Evaluation

O. COURSE OBJECTIVES

within relevant educational, employment

students will:

1. communicate in a variety of formal and informal

2. use formal and informal language appropriately

3. communicate in culturally appropriate ways

4. express themselves comprehensibly.

COURSE CONTENT

Communicative situations arising from themes and topics

relevant to EASL 154 and the corequisite EASL 144.

Communicative functions

1. Use of register (formal, informal language)

2. Use of conversational signals, such as initiating conversation,

maintaining conversation, and terminating conversation.

3. Use of language in a variety of formal settings.

4. Use of language in a variety of informal settings.

5. Use of language in a variety of formal and informal settings.

METHOD OF INSTRUCTION

The instructor will use a variety of communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in a variety of learning activities.

EVALUATION

This course is evaluated as follows: 70% on a series of in-class and out-of-class assignments.