



<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>Within relevant educational, employment, personal and social contexts, students will:</p> <ol style="list-style-type: none"> <li>1. communicate in a variety of routine settings;</li> <li>2. use formal and informal language appropriately;</li> <li>3. communicate in culturally appropriate ways;</li> <li>4. express themselves comprehensibly.</li> </ol>
<p><b>N:</b> Course Content:</p> <p><u>Communicative Situations:</u></p> <ol style="list-style-type: none"> <li>1.       <ol style="list-style-type: none"> <li>a. Language functions, such as identifying, reporting, clarifying, requesting, disagreeing, expressed in different ways in a variety of routine settings.</li> <li>b. conversational signals, such as initiating conversation, changing the subject, interrupting.</li> </ol> </li> <li>2. Use of register (formal, informal language)</li> <li>3. Cultural appropriateness (communicating in accordance with cultural expectations).</li> <li>4. Language skills (grammar, sentence structure, vocabulary, pronunciation).</li> </ol>
<p><b>O:</b> Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>Materials to be supplied. Students may be required to purchase a text.</p>
<p><b>Q:</b> Means of Assessment</p>

