



EFFECTIVE: SEPTEMBER 2009
CURRICULUM GUIDELINES

Division: **Educational Services** Effective Date: **September, 2009**

B. Department / Program Area: **Student Development/
 English as a Second Language** Revision New Course
 If Revision, Section(s) Revised: **H, J, M, N, O, Q**
 Date of Previous Revision: **September 2004**
 Date of Current Revision: **January 2009**

C: EASL 0160 **D: Lower Intermediate Reading and Writing
 for students of English as a Second
 Language** **E: 6**

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description:	

This course is for students who wish to upgrade their reading and writing skills for personal, educational and/or employment.

- ix) edit and proofread
- x) Demonstrate an understanding of plagiarism by using own words and referring to sources
- xi) Write with grammatical competence, coherence, clarity and conciseness

Accuracy

1. For explicit instruction and evaluation

- i) Correctly forms and uses verb tense and time markers to describe, to explain and to narrate (simple present, simple past, present continuous, simple future)
- ii) Demonstrates and applies knowledge of basic parts of speech and basic sentence parts for editing
- iii)

2. Items to work on as need arises

- i)

7. Complete quizzes, both skill and content-based.
8. Maintain a journal to self-monitor progress in skills, language use and learning strategies.
9. In student-teacher conferences, identify their own strengths and weaknesses as communicators.
10. Complete at least one self-assessment of learning strategies, progress and classroom skills to be discussed with the instructor.

This is a Mastery Graded course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer(s)

Education Council / Curriculum Committee ReprRe