# M: Course Objectives / Learning Outcomes:

### **Overall Objective**

Extend fluency and confidence in reading and writing for a range of personal, educational, and/or employment purposes.

### **Specific Objectives**

- 1. Read and understand short authentic material on relevant and practical topics to obtain and record information, learn about ideas and issues and expand vocabulary
- 2. Use strategies to learn academic material
- 3. Write reflectively
- 4. Plan, write, revise and edit paragraph-length pieces of writing that meet specific communication needs within a practical and relevant context.
- 5. Listen and speak to prepare for, support and extend reading and writing skills
- 6. Monitor and apply strategies to improve accuracy in grammar, sentence structure and word choice to a specified level of accuracy
- 7. Participate effectively in a college classroom.
- 8. Assess progress
- 9. Develop awareness of differences within personal, social and cultural activities.

#### **N:** Course Content:

# **Reading Skills**

- 1. To follow the ideas and information in readings
  - i) Follow written assignment instructions
  - ii) Use pre-reading techniques to prepare for a reading task
  - ii) Recognize topic, main ideas, key details
  - v) Follow sequence of information and ideas
  - vi) Scan for specific information
  - vi) Identify and distinguish between facts and opinions
  - vii) Describe events and characters in short stories

xi) Write with grammatical competence, coherence, clarity and conciseness

### **Accuracy**

- 1. For explicit instruction and evaluation
  - i) Correctly forms and uses verb tense and time markers to describe, to explain and to narrate (simple present, simple past, present continuous, simple future)
  - ii) Demonstrates and applies knowledge of basic parts of speech and basic sentence parts for editing

iii)

- 2. Items to work on as need arises
  - Correctly forms and uses modal verb forms for polite questions, requests, permission and ability
  - ii) Corrects number errors on plural nouns and verb phrase errors (helping verb/main verb/forms)
  - iii) Correctly uses frequently-used time and place prepositions
  - iv) Consistently and correctly spells irregular past verbs and applies word-ending spelling rules for tenses (s, ed, ing)
  - v) Consistently and correctly applies capitalization rules to sentences, proper nouns and titles

## **Classroom Skills**

- 1. Takes responsibility for the following:
  - i) attendance and punctuality
  - ii) class work and assignments
  - iii) participation and teamwork, collaboration in groups and decision-making
- 2. Follows instructions, communicates with peers and instructors and asks for clarification
- 3. Shows an awareness of cultural differences and general features of their culture and the world

9. In student-teacher conferences, identify their own strengths and weaknesses as communicators. 10. Complete at least one self-assessment of learning strategies, progre-					